

KS4 Success Evening

Welcome

Thursday 10th September
5.00-6.00pm



Content and links to slides

- Henlow Learning behaviours poster
- Henlow Rewards
- Henlow Sanctions
- Henlow Attendance
- EduLink and Parentmail
- Henlow Uniform
- Subjects, exam boards,
- Library and reading cloud
- How to revise revision guide
- Additional support and revision sessions TT
- Key Dates for yr 10 and 11
- Year 11 exam TT and alternative TT during exam period
- Revision strategies taking notes
- Revision strategies Preparing to revise
- Revision strategies Flashcards
- Revision strategies Retrieval (splat)
- Revision strategies Self Quizzing
- Key contacts
- Additional support by subject

Miss Naomi Chalkley

Head of School

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

FAQ

In 2026, for students who completed their secondary journey with us, and who had 95% attendance and above achieved an Attainment 8 score of 51.27.

On average this means they achieved a grade 5 and above for 8 of their subjects.

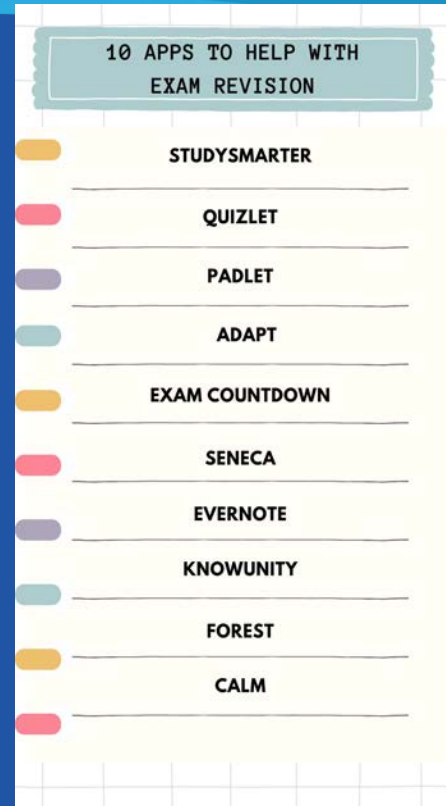
National Attainment 8 (2025) was 46.3.



FAQ

Homework

- 8-10 hours by the time students reach Y10/11.
- Homework is compulsory and should be awarded with merits.
- Expect one homework per week for E/M/S.
- Expect one homework per cycle (minimum for all option subjects).
- Unless in BTEC Sport, no homework will be set for PE.



All staff have been reminded about the expectation of homework and setting it on Edulink regularly, however, please ensure homework is supplemented with reading for pleasure, reviewing the learning from the day and reading around your subjects.

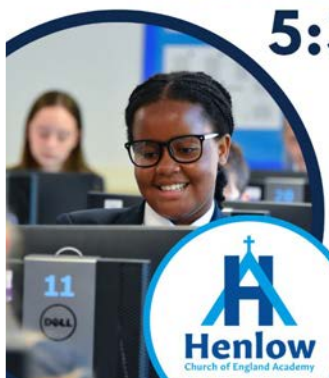
FAQ

**COME AND SEE WHY HENLOW ACADEMY
IS THE PLACE TO BE!**

HENLOW ACADEMY OPEN EVENING

**THURSDAY 24TH SEPTEMBER
5:30PM ~ 7:30PM**

**SIGN UP NOW FOR
ONE OF OUR
PRESENTATIONS!**



HONESTY

ENTHUSIASM

NURTURE

LOVE

ORIGINALITY

WISDOM

24th September
will be a half day
in school. PM
working from
home.

25th September is
a normal day in
school.

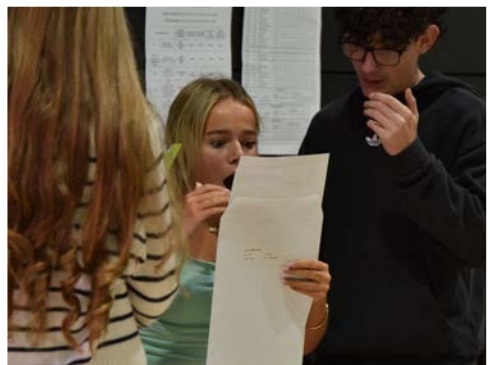
INSET moved to
12th April 2027.

Celebrations

Year 11 Prom: Wednesday July 7th 2027 (TBC)



Year 11 Results Day: Thursday 19th August 2027



HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

**Mrs Gemma
Ibbotson
Head of Y10
Pastoral**

**Mr Dominic
Finn
Head of Y11
Pastoral**

Key Dates

Date	Year 10	Year 11
2/11/2026	Behaviour for learning (B4L) reports	Behaviour for learning reports
16/11/26-27/11/26		Mock exams
14/12/2026	Attainment and B4L reports	
18/01/2027		Mock results released
WC: 25/01/27		Parents evening (in person)
WC: 8/02/27	English & Maths mock exams	
15/03/2027	Mock results and B4L released	
30/03/27-2/04/27		Easter Revision School
19/04/27-27/05/27	Mock exams	
5/05/27-18/06/27		Exam period (last school day 28/5)
June	Parents evening (in person)	
Wk beg 05/07/27	Post 16 Evening	
WC: 12/07/27	Work experience	

Why are we running this session

- To give information to parents and carers which will inform and support their children in their academic journey.
- To outline the revision and resources offered at Henlow this academic year.
- To help students develop revision techniques that motivate quality revision and bring improvements to grades.

We are here for the business of learning



A word cloud on a dark blue background featuring various attributes of a learner. The words are in different colors (yellow, green, blue, pink, light green) and sizes. The most prominent words are 'respect', 'focus', 'engaged', 'punctual', 'support', 'hard-working', 'resilient', 'kind', 'patience', 'listening', 'positive', and 'persistence'.

participation
calm community polite variety collaboration
love healthy organisation
imagination engaged pride helpful
kindness original punctual determination focus
obedient understanding independent contribute tolerance
growth behaviour support creative success
kind respect sensible
diligent patience concentration quiet
interesting effort engaging educational prepared
inclusion smart exploring focussed fun
hard-working resilient
listening willingness enthusiasm responsibility
formal posture enjoyable positive persistence

**Be
Prepared**

**Be
Respectful**

**Be
Resilient**

REWARDS

MERITS



25, 50 & 75
= CERTIFICATES
100, 150, 200 & 300
= CERTIFICATE AND PIN BADGE
GIVEN OUT BY YOUR HEAD OF
YEAR IN ASSEMBLIES. ALL
STUDENTS WHO GET OVER 200
MERITS GET AN ENTRY IN THE
ULTIMATE PRIZE DRAW IN THE
SUMMER ASSEMBLY.

ATTENDANCE AWARDS



ATTENDANCE MATTERS! BE IN
SCHOOL TO ACHIEVE 98% AND
ABOVE ATTENDANCE FOR THE
WHOLE SCHOOL YEAR TO GAIN
YOUR PLACE ON THE
ATTENDANCE ROLL OF HONOUR
AND AN ENTRY IN THE
ULTIMATE PRIZE DRAW IN THE
SUMMER ASSEMBLY.

VALUES REWARD CARD



DEMONSTRATE THE HENLOW
VALUES IN OR OUTSIDE OF
LESSONS. WHEN YOU HAVE
COLLECTED ALL 6 VALUES, HAND
THE CARD IN AT THE HUB TO GET
1 ENTRY INTO THE TERMLY
RAFFLE, PER COMPLETED CARD,
TO WIN A £10 VOUCHER AND AN
ENTRY IN THE ULTIMATE PRIZE
DRAW IN THE SUMMER ASSEMBLY.

SPORTS AWARDS



PARTICIPATE IN SPORTS CLUBS
THROUGHOUT THE SCHOOL
YEAR FOR THE OPPORTUNITY
TO WIN A RANGE OF AWARDS
AT OUR ANNUAL SPORTS
AWARD EVENING.

HEAD OF DEPARTMENT AWARD



PRAISE POSTCARD AWARDED
BY THE HEAD OF DEPARTMENT
FOR EITHER A PIECE OF GREAT
WORK OR ACHIEVEMENT. EACH
AWARD GETS 1 ENTRY INTO A
HALF TERMLY DRAW TO WIN A
£10 VOUCHER AND AN ENTRY IN
THE ULTIMATE PRIZE DRAW IN
THE SUMMER ASSEMBLY.

HEAD OF YEAR AWARD



PRAISE POSTCARD AWARDED
BY YOUR HEAD OF YEAR FOR
EITHER A PIECE OF SUPERB
WORK OR ACHIEVEMENT. EACH
AWARD GETS 1 ENTRY INTO A
HALF TERMLY DRAW TO WIN A
£10 VOUCHER AND AN ENTRY IN
THE ULTIMATE PRIZE DRAW IN
THE SUMMER ASSEMBLY.

SLT AWARD



CERTIFICATE AWARDED TO YOU
BY A MEMBER OF SLT FOR
EITHER A PIECE OF
OUTSTANDING WORK OR
ACHIEVEMENT. EACH AWARD
GETS 1 ENTRY INTO A HALF
TERMLY DRAW TO WIN A £10
VOUCHER AND AN ENTRY IN
THE ULTIMATE PRIZE DRAW IN
THE SUMMER ASSEMBLY.

HEAD TEACHER AWARD



CERTIFICATE AWARDED TO YOU
BY MRS EARP FOR EITHER A
PIECE OF EXCEPTIONAL WORK
OR ACHIEVEMENT. EACH AWARD
GETS 1 ENTRY INTO A HALF
TERMLY DRAW TO WIN A £10
VOUCHER AND AN ENTRY IN
THE ULTIMATE PRIZE DRAW IN
THE SUMMER ASSEMBLY.

KINDNESS AWARD



DEMONSTRATE GENEROSITY OF
SPIRIT, CARING FOR OUR
COMMUNITY AND EMBODYING
OUR VALUES CONSISTENTLY.
STAFF NOMINATE STUDENTS
AND THEN A WINNER IS
CHOSEN BY SLT TO RECEIVE A
£100 CHEQUE IN THE
CHRISTMAS ASSEMBLY.

SUBJECT AWARDS



DEMONSTRATE COMMITMENT,
PERSEVERANCE AND
ENGAGEMENT IN YOUR
LESSONS. CERTIFICATES ARE
AWARDED TO STUDENTS BY
SUBJECT DEPARTMENTS
EVERY TERM FOR ATTAINMENT,
PROGRESS AND HONOURABLE
STUDENT AS WELL AS AN ENTRY
IN THE ULTIMATE PRIZE DRAW IN
THE SUMMER ASSEMBLY.

MEERKAT AWARD



DEMONSTRATE SUPPORT AND
CARE FOR OTHERS IN OUR
COMMUNITY, PUTTING OTHERS
BEFORE YOURSELF. STAFF
NOMINATE STUDENTS AND
THEN A WINNER IS CHOSEN BY
SLT TO RECEIVE THE MEERKAT
AWARD IN THE EASTER
ASSEMBLY.

AWARDS EVENING



A RANGE OF AWARDS ARE
GIVEN OUT AT AN AWARDS
EVENING TO YEAR 11 STUDENTS,
WHO HAVE DEMONSTRATED
EXCELLENCE OR CONSISTENT
COMMITMENT TO A SUBJECT,
NOMINATED BY SUBJECT
DEPARTMENTS.

SANCTIONS

Rule Reminder

C1

**NO FURTHER ACTION
A CHANCE TO CHANGE
YOUR BEHAVIOUR.**

Restorative Intervention

C2

**RESTORATIVE CONVERSATION TO
EXPLORE HOW YOUR BEHAVIOUR
HAS INTERRUPTED THE BUSINESS
OF LEARNING AND HOW YOU ARE
EXPECTED TO BEHAVE.**

Class Teacher Restorative Action

C3

**10 MINUTES AT BREAK AND/
OR 30 MINUTES AT
LUNCHTIME IN
REFLECTION ROOM.**

AR

C4

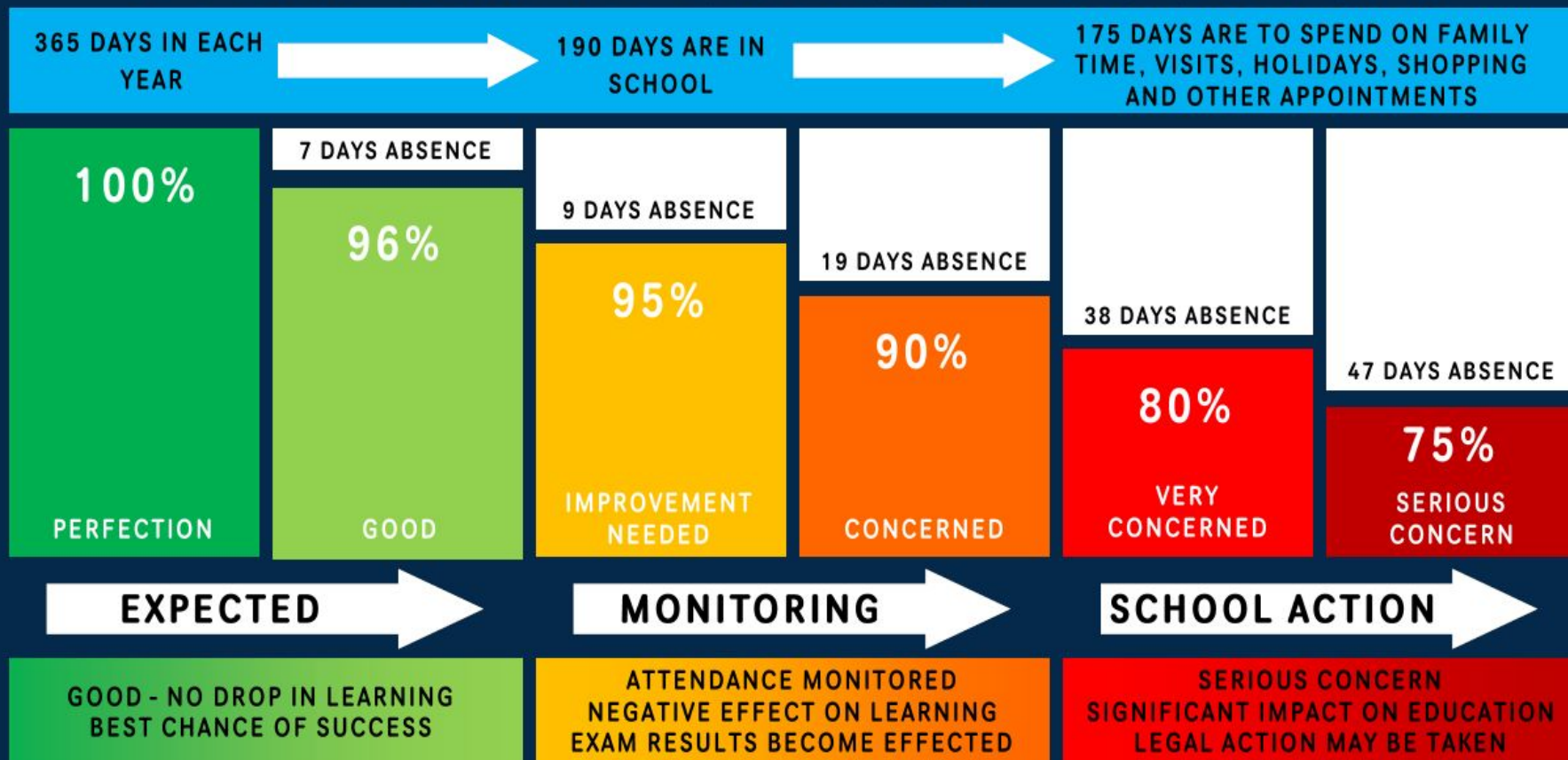
**AR AND/OR 60 MINUTES
AFTER SCHOOL
REFLECTION.**

Mr Gareth Baxter

Assistant Headteacher
KS4, Personal Development and
Attendance Champion

ATTENDANCE MATTERS!

EVERY DAY IN SCHOOL COUNTS...



AND EVERY MINUTE MATTERS...



Good attendance is important because:

- Statistics show a direct link between underachievement and attendance below 96%
- Regular attenders make better progress, both socially and academically, and enjoy learning more.
- Regular attenders find school; routines, work and friendships easier to cope with.
- Regular attenders are more successful in transitioning between primary school, secondary school and higher education, employment or training.

What can you do as a parent to support good attendance?

- Ensure your child has had enough sleep and set an alarm clock to ensure that you are up in good time in the morning.
- Create good routines for mornings at home so everyone's mornings can start calmly.
- Ensure your child has the right uniform, equipment, PE kit and has had breakfast to get them off to the best start for the day.
- Arrive at school on time, being late disrupts your child's learning and that of the rest of the class.
- Make medical, dental, optical, and other appointments outside of school time where possible.
- If you have an appointment in school time, attend school before and after the appointment (for example, if you have an appointment at 12 noon, your child can attend school before the appointment and for the afternoon session)
- If your child is not able to attend school that day, telephone the school first thing in the morning to explain why they are unable to attend
- Talk to your child about their school day and support with the completion of homework.
- Read all communication from the school and attend parents' afternoons/evenings and other events at the school to be part of the community and school family.
- Do not take your child on holiday, shopping, on day trips, birthday treats or family occasions in term time, as you have 13 weeks school holidays and weekends for these things.

Communication is Key



edulinkone

EduLink Help

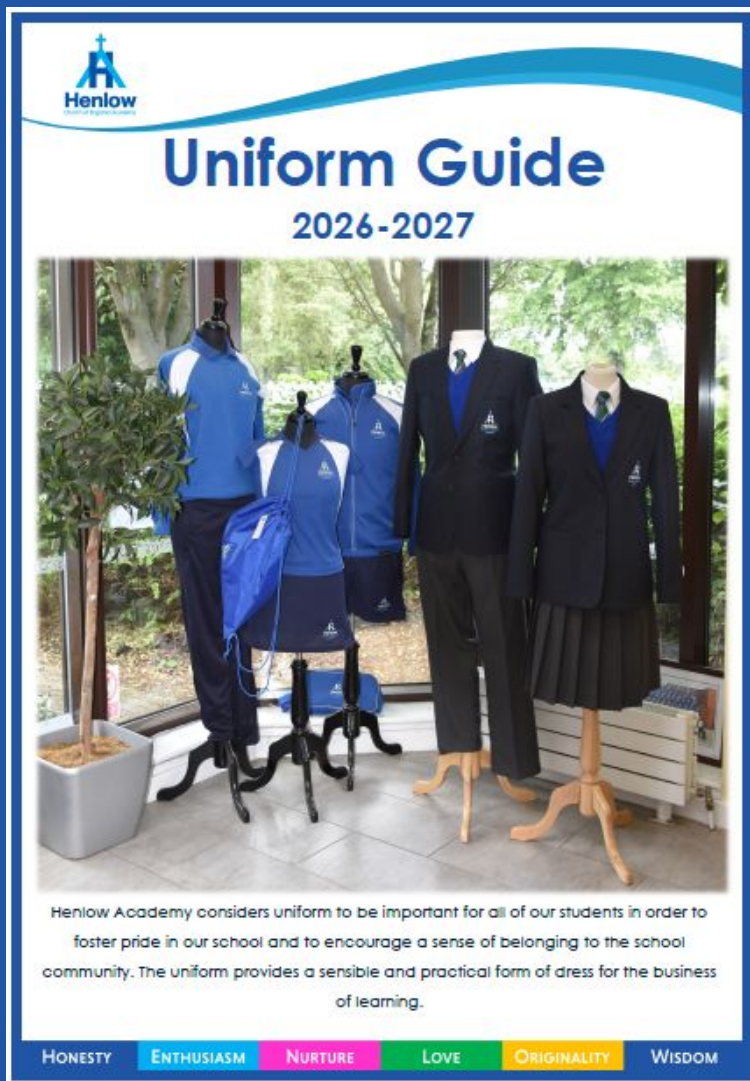


ParentMail



Parent Mail Help

Any further issues please contact info@henlowacademy.org.uk



Uniform Guide

Michelle Pigram

Head of Year 10 & 11

Curriculum

Where to start

Parents can you write down all of the subjects your son / daughter takes.

Next: together rank them in order,
Most revision/ work needed to least amount of work needed.

Finally: identify the exam board used for each subject

Ranking subjects for revision

It is really useful to rank your subjects so that you can make sure that revision time is dedicated to all of them and in the right proportions. .

- Use your report to see your current attainment and your target grades.
- talk to your teachers about your current progress and your aims.

Exam dates 2027!

Date	Exam Board	Subject	AM/PM	Length
07/05/27	AQA	English Language Speaking	Non-examination submission deadline	
24/05/27	AQA	English Language 1	AM	1hr 45
08/06/27	AQA	English Language 2	AM	1hr 45
12/05/27	AQA	English Literature 1	AM	1hr 45
21/05/27	AQA	English Literature 2	AM	1hr 45

Date	Exam Board	Subject	AM/PM	Length
14/05/27	Pearson	Maths 1	AM	1hr 30
27/05/27	Pearson	Maths 2	AM	1hr 30
14/06/27	Pearson	Maths 3	AM	1hr 30

Date	Exam Board	Subject	AM/PM	Length
11/05/27	AQA	Biology 1: Trilogy F/H Triple F/H	AM	1hr 15 1hr 45
10/06/27	AQA	Biology 2: Trilogy F/H Triple F/H	AM	1hr 15 1hr 45
17/05/27	AQA	Chemistry 1: Trilogy F/H Triple F/H	AM	1hr 15 1hr 45
15/06/27	AQA	Chemistry 2: Trilogy F/H Triple F/H	AM	1hr 15 1hr 45
25/05/27	AQA	Physics 1: Trilogy F/H Triple F/H	AM	1hr 15 1hr 45
18/05/27	AQA	Physics 2: Trilogy F/H Triple F/H	AM	1hr 15 1hr 45

Date	Exam Board	Subject	AM/PM	Length
12/05/27	Pearson	Business 1	PM	1hr 45
21/05/27	Pearson	Business 2	PM	1hr 45
20/05/27	Pearson	History 1	AM	1hr 20
28/05/27	Pearson	History 2	AM	1hr 50
09/06/27	Pearson	History 3	PM	1hr 30
10/05/27	Pearson	Psychology 1	PM	1hr 45
17/05/27	Pearson	Psychology 2	PM	1hr 20
07/06/27	Pearson	Statistics 1	PM	1hr 30
16/06/27	Pearson	Statistics 2	AM	1hr 30

Date	Exam Board	Subject	AM/PM	Length
15/05/27	AQA	DT	PM	1hr 45
31/05/27	AQA	Fine Art	Final submission date to exam board	
07/05/27	AQA	Food Nutrition Prep	Final submission date to exam board	
24/05/27	AQA	Food Nutrition Prep	PM	1hr 45
26/06/27	AQA	French Listening and Reading	AM	35 & 45 Min
08/06/27	AQA	French Writing	PM	1hr
24/05/27	AQA	French Speaking	Submission to exam board deadline	
18/05/27	AQA	Geography 1	AM	1hr 30
26/05/27	AQA	Geography 2	PM	1hr 30
10/06/27	AQA	Geography 3	PM	1hr 30
13/05/27	AQA	Religious Education 1	AM	1hr 45
21/05/27	AQA	Religious Education 2	AM	1hr 45
11/05/27	AQA	Sociology 1	PM	1hr 45
18/05/27	AQA	Sociology 2	PM	1hr 45

Date	Exam Board	Subject	AM/PM	Length
10/05/27	OCR	Computer Science 1	AM	1hr 30
19/05/27	OCR	Computer Science 2	PM	1hr 30

Date	Exam Board	Subject	AM/PM	Length
27/05/27	Eduqas	Music	PM	1hr 15

Date	Exam Board	Subject	AM/PM	Length
15/05/26	Pearson	Health &SC Sport	Assessment 1 Submitted (results gained Aug 27)	
15/12/27	Pearson	Health &SC Sport	Controlled assess. marks submission to exam board	
05/05/27	Pearson	Health and Social Care	AM	2 hrs
06/05/27	Pearson	Sport	AM	1hr 30
15/05/27	Pearson	Health &SC Sport	Sumbission of marks to exam board for resubmissions	

Henlow subjects exam boards and teacher emails

Subject	Exam board	HOD Email
Maths	<u>Pearson Edexcel</u>	achambers@henlowacademy.org.uk Mrs Alison Chambers
Maths Functional skills L1	<u>Pearson Edecel</u>	
English Language	<u>AQA</u>	cmcdermott@henlowacademy.org.uk Mrs Charlotte McDermott
English Literature	<u>AQA</u>	
English Functional Skills L1	<u>AQA</u>	
Science : Triple	AQA <u>Bio Chem</u> <u>Physics</u>	achambers@henlowacademy.org.uk Mrs Alison Chambers
Science: Trilogy combined	<u>AQA</u>	
RE	<u>AQA</u>	gsmithen@henlowacademy.org.uk Miss Georgie Smithen

Henlow subjects exam boards and teacher emails.

Subject	Exam board	HOD Email
History and Business	Pearson Edexcel	dcorbett@henlowacademy.org.uk Mr David Corbett
Geography	<u>AQA</u>	ncooper@henlowacademy.org.uk Mrs Nic Cooper
Drama	<u>AQA</u>	amaher@henlowacademy.org.uk Miss Aileen Maher
Business	<u>Pearson Edexcel</u>	Teacher of business sbrown@henlowacademy.org.uk Mrs Steph Brown
Computer Science	<u>OCR</u>	Head of computing: nchalkley@henlowacademy.org.uk Miss naomi Chalkey

Subject	Exam board	HOD Email
Design and technology	AQA	cgardiner@henlowacademy.org.uk Miss Caitlin Gardiner
Food and Nutrition	<u>AQA</u>	
Fine Art	<u>AQA</u>	
Psychology	<u>Pearson Edexcel</u>	mpigram@henlowacademy.org.uk Mrs Michelle Pigram
Sociology	<u>AQA</u>	
Health and social care	<u>BTEC Award Pearson Edexcel</u>	
PE	<u>GCSE OCR</u> <u>BTEC Award pearson Edexcel</u>	rlewis@henlowacademy.org.uk Mrs Rachel Lewis
French	<u>AQA</u>	dwhite@henlowacademy.org.uk Ms Danielle White
Music	<u>Edugas</u>	bfordham@henlowacademy.org.uk Mrs Bridget Fordham

The importance of achieving your maths and English grades



[Link](#)

Among students aged 17 or older (typically students retaking GCSEs after poor results first time around), 19.8 per cent achieved a grade 4 or better in English language; this was down from 20.9 per cent in both the previous two years.

Meanwhile, the proportion of maths students aged 17 and older in receipt of grade 4 or above fell substantially from 17.1 per cent in 2025 to 15.3 per cent this year.

How Henlow are supporting students this academic year

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

KS4 Study room 304

- Every day from 12.40-13.35
- Chromebooks available
- Support with study and organisational skills
- Bring your lunch

Two rules:

- Respect each other: make sure study is the main activity!
- Respect the space (clear away rubbish and put Chromebooks away)

Library

1 lunchtime a week the library will be available to KS4 students only so that they can have the space and time to work quietly on what they need.

Copies of each subjects textbooks and revision books available as reference books (can be taken on an overnight loan)

A range of supporting texts to extend and inspire including A level texts.

Homework club

Free to all everyday with access to library and
chromebooks
Until 5.00

Google classroom

Teaching slides and additional resources

Revision resources can be found on
the school website

Curriculum→homework→ revision

EASTER SCHOOL

TUESDAY 30TH MARCH - FRIDAY 2ND APRIL



*Music recording and revision will be held during February half term

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



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		IN SCHOOL REVISION SESSIONS AND EXAMS						
Date	Week	9.00-11.00		11.20-12.20		13.30-2.35	2.35-3.35	
30/04/2027	B	Science	Maths	Block D Lesson Art, Business, Geography, Psychology, RE/PE	Form Time	Year 11 Church visit		
Week 1		IN SCHOOL REVISION SESSIONS AND EXAMS						
Date	Week	9.00-10.00	10.00-11.00	11.20-12.20	12.20-12.40	13.30-14.30	14.30-15.35	
03/05/2027	A	BANK HOLIDAY						
04/05/2027	A	Maths	Science	Block D Lesson Art, Business, Geography, Psychology, RE/PE	Form Time	Block D Lesson Art, Business, Geography, Psychology, RE/PE	Block C Lesson Drama, Food, H&SC, History RE/PE	
05/05/2027	A	EXAM - HEALTH & SOCIAL CARE STUDENTS Health and Wellbeing (2 hours) Pearson Edexcel		Maths	Form Time	English	English	
		Science	Block B Lesson Art, Business, Computer Science, BTEC Sport, RE/PE					
06/05/2027	A	EXAM - BTEC SPORT STUDENTS Developing fitness to improve other participants performance and physical activity (1Hr 30) Pearson Edexcel		Science	Form Time	Science	English	
		Block A lesson French, Geography, History, Psychology, RE/PE, Functional Skills	Maths					
07/05/2027	A	Block E lesson DT, BTEC Sport, Music, Sociology, RE/PE	Block E lesson DT, BTEC Sport, Music, Sociology, RE/PE	English	Form Time	English	Science	
Week 2		IN SCHOOL REVISION SESSIONS AND EXAMS						
Date	Week	9.00-10.00	10.00-11.00	11.20-12.20	12.20-12.40	13.30-14.30	14.30-15.35	
10/05/2027	B	EXAM - COMPUTER SCIENCE STUDENTS Paper 1 - Computer Systems (1Hr 30) OCR			Science Biology Revision	Form Time	EXAM - PSYCHOLOGY STUDENTS Paper 1 (1Hr 45) Pearson Edexcel	
		Block A lesson French, Geography, History, Psychology, RE/PE, Functional Skills	Block D Lesson Art, Business, Geography, Psychology, RE/PE	Block C Lesson Drama, Food, H&SC, History RE/PE			Block E lesson DT, BTEC Sport, Music, Sociology, RE/PE	
11/05/2027	B	EXAM - ALL STUDENTS COMBINED SCIENCE BIOLOGY Paper 1 - F or H BIOLOGY Paper 1 (Trilogy 1Hr 15) (Triple 1 Hr 45) AQA			English Literature revision replaces Block A lesson - French, Geography, History, Psychology, RE/PE, Functional Skills	Form Time	Block E lesson DT, BTEC Sport, Music, Sociology, RE/PE	Block C Lesson Drama, Food, H&SC, History RE/PE

time this week I will...

I need to remember to...

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Things to add to next week...

Notes

[Link](#) to 2027 exam and revision timetable

HONESTY - ENTHUSIASM - NU



Subject specific Revision TT

Combination of sessions at lunch time and or after school with subject teachers

These sessions are starting now.

Planned so students are able to attend multiple subjects

Any student (yr 10 or 11) can attend these

Year 10/11 Week A Revision TT

		Monday	Tuesday	Wednesday	Thursday	Friday
		8:00 - 8:30 - Come to school in your Henlow PE kit. Bring your full school uniform				
Key Stage 4 GCSE Support	Lunchtime	KS4 Revision room (10 +11) Room 304 MPI 12.40-1.35	KS4 Revision room (10 +11) Room 304 MPI 12.40-1.35	KS4 Revision room (10 +11) Room 304 MPI 12.40-1.35	KS4 Revision room (10 +11) Room 304 MPI 12.40-1.35	KS4 Revision room (10 +11) Room 304 MPI 12.40-1.35
		Year 10 & 11 GCSE Music Support Music BFR	GCSE Art support Art room CGA	Year 10 & 11 GCSE Chemistry support C1 EKA	GCSE English Revision English Corridor Various teachers from the department	
				Year 10 & 11 GCSE Geography Support Room 301 KLO		
	After School		Year 11 GCSE Triple lesson ACH B1	Year 10 & 11 GCSE Chemistry support C1 EKA	Lesson 6 Maths Foundation Paper Room 200 NSH	Health & Social Care, Psychology, Sociology support Room 304 MPI
			Year 11 Food Tech MWI Food Tech	Health & Social Care, Psychology, Sociology support Room 304 MPI	GCSE French Room 404 DWH	
					GCSE Art support Art room CGA	

[Link](#) to document

This can also be found on the [school website](#) all of the clubs the school has to offer

Mrs McDermott

Head of English, Drama and Literacy

The Importance of Literacy

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Literacy is the ability to read, write, speak and listen in a way that lets us communicate effectively and make sense of the world.

- Students who read do better in their GCSEs (in all subjects)
- Reading enhances vocabulary and this can make a huge impact on exam success

- Encourage your child to listen to audio-books and podcasts
- Ask them about the books they are studying in school and if you haven't read them before - read them too so that you can chat to your child about them
- Watch the films together

Reading book

- Please ensure that your child has a reading book in school as all lessons begin with silent reading
- Check what they are reading. Is it a challenging book that will boost their literacy skills? Is it appropriate to their reading age?

Year 10 Work Experience

- 12th to 16th July 2027
- Letter to come out next week
- Deadline to be completed 7th June



Who to contact?

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Head of Curriculum - Year 10 & 11

**First Contact - Subject Teacher
and /or Head of Department**

I Work closely with:

- Pastoral heads of year and form tutors
- Subject teams & Heads of Departments
- SEND team
- Exam officer

Teaching staff list

Head of Key Stage 4 Curriculum



Mrs Pigram

[mpigram@henlowaca
demy.org.uk](mailto:mpigram@henlowacademy.org.uk)

Mr Finn

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Pastoral - Year 11

First Contact - Form Tutor



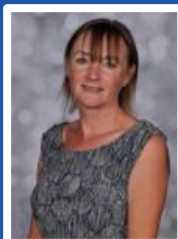
Mrs Thomson/Mrs Kelly

lthomson@henlowacademy.org.uk



Ms White/Mrs Maggs

dwhite@henlowacademy.org.uk



Mrs Williamson/Mrs Farrington

mwilliamson@henlowacademy.org.uk

jfarrington@henlowacademy.org.uk



Mrs Ashmore/Mrs Murray

cmurray@henlowacademy.org.uk

kashmore@henlowacademy.org.uk

Head of Year



Mr Finn

dfinn@henlowacademy.org.uk

Mrs Ibbotson

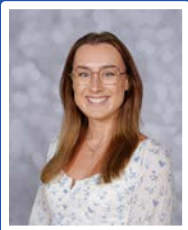
HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Pastoral - Year 10

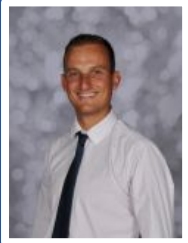
First Contact - Form Tutor



Miss Gardiner
cgardiner@henlowacademy.org.uk



Miss Smithen
gsmithen@henlowacademy.org.uk



Mr Worbey
bworbey@henlowacademy.org.uk



Mrs McDermott
cmcdermott@henlowacademy.org.uk

Head of Year



Mrs Ibbotson
gibbotson@henlowacademy.org.uk

Science additional Support

Mrs Chambers



Revision Materials

Students will need access to revision materials throughout the GCSE course

You have the opportunity to buy a suitable revision guide through us however, any AQA specific guide is fine.

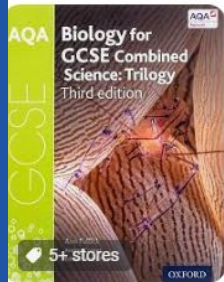
The best revision guide is one that your child likes and will **use**

The email will be sent home along with information about our kayscience subscription

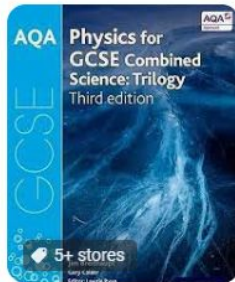
HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Science

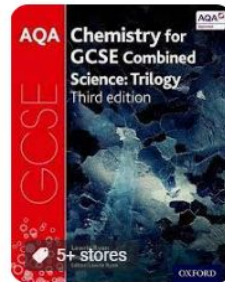
Resources we use in school:



Amazon UK · In stock
Biology [Book]



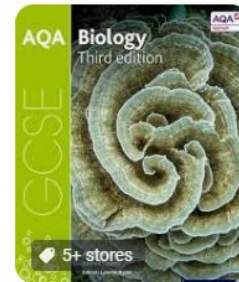
Amazon UK · In stock
AQA GCSE Physics f...



Amazon UK · In stock
Chemistry [Book]



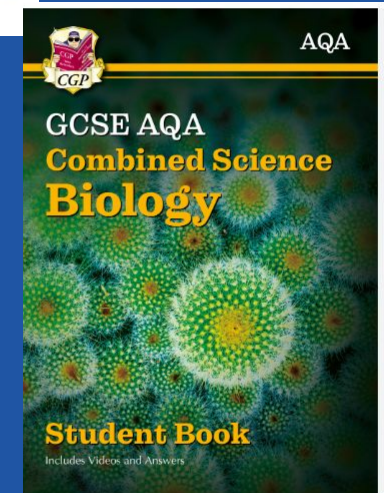
Oxford University Pr...
AQA GCSE Foundati...



W Waterstones · In stock
Biology [Book]

Textbooks

If you want to buy an additional textbook for use at home the CGP ones are very good and also available as an online version.



Online revision

There's lots available eg

BBCbitesize

Seneca learning

The Science department have purchased a subscription to **kayscience** which consists of short revision videos and quizzes.

Homework will often use this site

Kayscience

www.kayscience.com

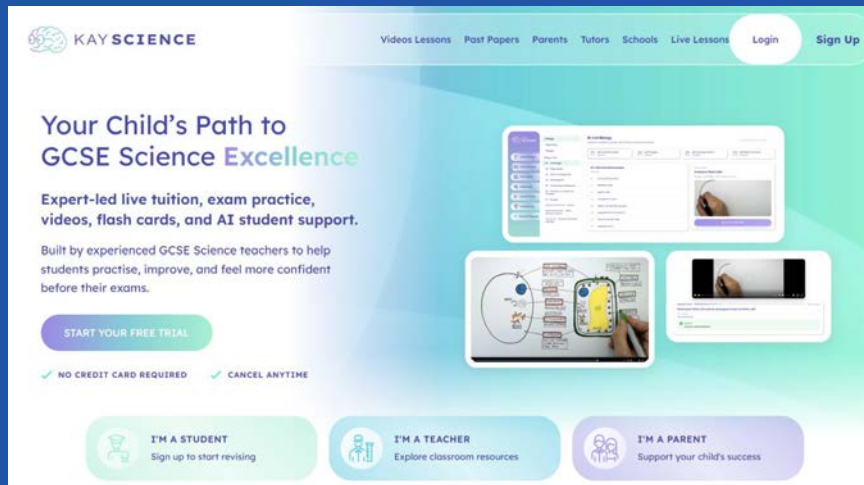
Login

Username and password
will be the same to start

Eg Bella Smith

Username:bellasmith6057

Password: bellasmith6057



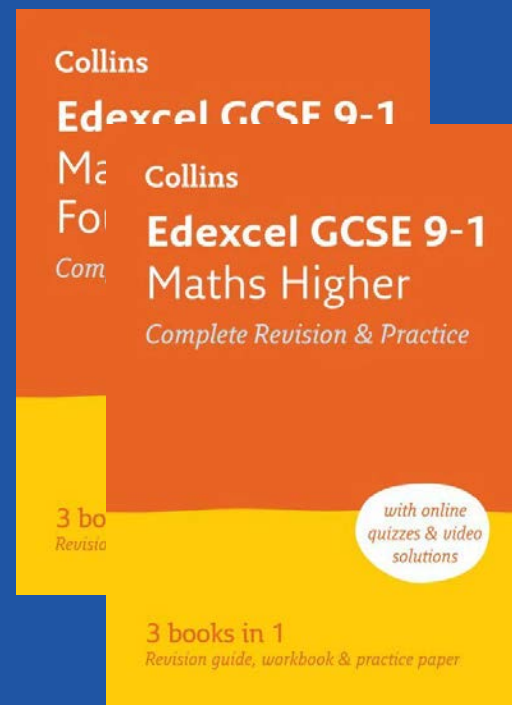
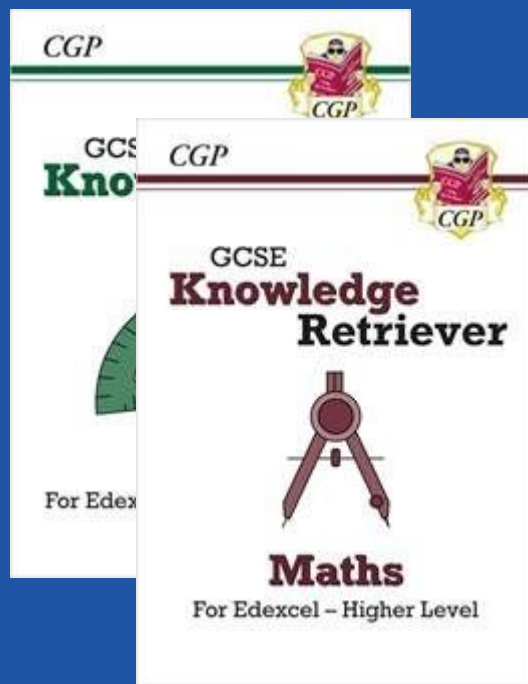
The screenshot shows the Kayscience website homepage. At the top, there is a navigation bar with links for Videos Lessons, Past Papers, Parents, Tutors, Schools, Live Lessons, Login, and Sign Up. The main heading is 'Your Child's Path to GCSE Science Excellence'. Below this, it states 'Expert-led live tuition, exam practice, videos, flash cards, and AI student support.' and 'Built by experienced GCSE Science teachers to help students practise, improve, and feel more confident before their exams.' There is a 'START YOUR FREE TRIAL' button, followed by 'NO CREDIT CARD REQUIRED' and 'CANCEL ANYTIME'. At the bottom, there are three buttons: 'I'M A STUDENT' (Sign up to start revising), 'I'M A TEACHER' (Explore classroom resources), and 'I'M A PARENT' (Support your child's success). The background features images of science-related content like a periodic table and a hand holding a pen.

Additional Maths Support

Mrs Chambers

Revision Materials

All students will receive a copy of one of these revision packages



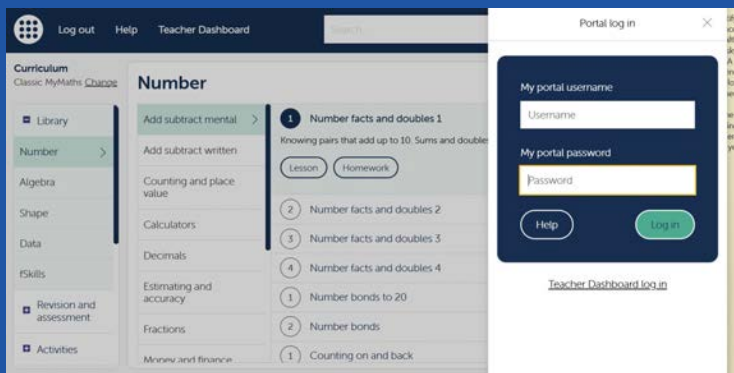
Maths

We follow the White Rose scheme of learning in maths

You child will also receive an individual login for mymaths.co.uk

Homework will be set regularly and may include pre learning videos and mymaths quizzes as well as past papers

Homework is allocated through edulink reminders to direct students to the task they need to complete



Additional revision/support sessions

These sessions will start after half term

During these sessions we will focus on the following:
exam techniques;
study the different types of questions in the GCSE
maths paper;
work through past papers;
support pupils to learn and retrieve the trickier parts
of the course.

Helpful websites links:

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/2023/02/15/edexcel-gcse-foundation-revision/>

<https://corbettmaths.com/2023/02/15/edexcel-gcse-higher-revision/>

<https://thirdspacelearning.com/secondary-resources/gcse-maths/>

Revision materials: Edexcel

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxff41-gcse-maths-edexcel-revision-question>

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxhf41-gcse-maths-edexcel-revision-question>

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxfr47-gcse-maths-edexcel-revision-guide>

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxhr47-gcse-maths-edexcel-revision-guide>

Additional English support Mrs. McDermott

Key pointers for Revision

English Language

- Make sure you know the questions you will be asked for each paper
- For paper 1, you can practice with any fiction text. Pick a page from a book, or find a short story
- For paper 2, you can practice with any non-fiction texts. Find magazines, newspapers, blogs or leaflets
- Memorise, and practice the writing frames on the following pages



LANGUAGE PAPER 1
EXPLORATIONS IN CREATIVE READING & WRITING

SECTION A: READING

Q1: LIST 4 DETAILS

Q2: LANGUAGE

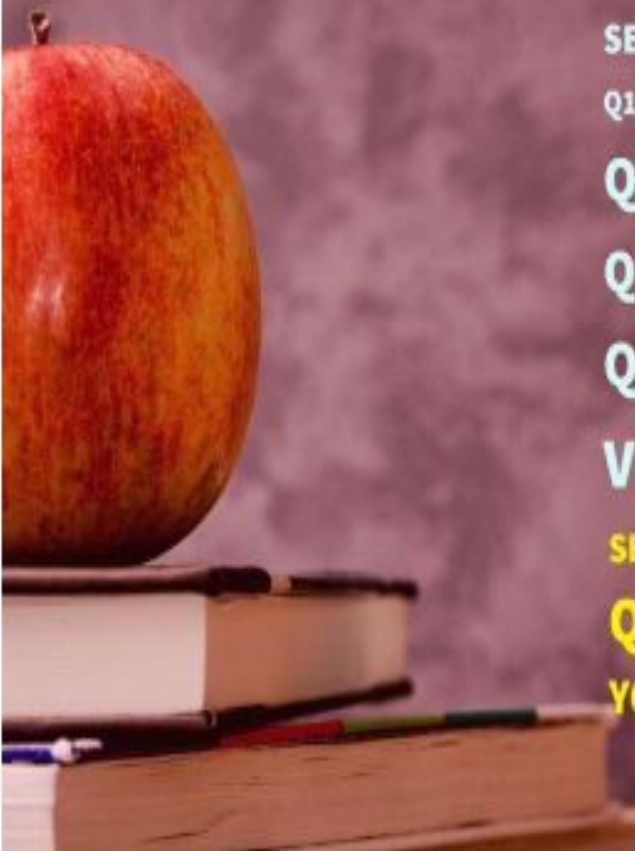
Q3: STRUCTURE

Q4: EVALUATE

SECTION B: WRITING

**Q5: WRITING TO
NARRATE OR DESCRIBE**

21st May 2026



LANGUAGE PAPER 2

WRITERS' VIEWPOINTS & PERSPECTIVES

SECTION A: READING

Q1: SHADE 4 STATEMENTS

Q2: SUMMARY

Q3: LANGUAGE

Q4: COMPARE

VIEWPOINTS

SECTION B: WRITING

Q5: PRESENT

YOUR VIEWPOINT

Useful revision websites

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

<http://mrbruff.com/>

<https://www.bbc.com/education/exams-pecs/zcbchv4>

5th June 2026

Watch the news weekly with your child and discuss topics-it is useful to see how bias is created, look at what is fact or opinion, encourage your child to form their opinions and explain them to you.

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

GCSE Literature: Paper 1 11th May Paper 2 19th May

Tips for revising Literature

- Knowing quotations is important. Make flashcards organised by theme or character. Test yourself and test your friends
- Remember you are marked for your understanding of context. Revise the key historical context of each text
- For Paper 1 use the following question frames to help you revise

Macbeth

How is (character or theme) presented in this extract, and in the rest of the play?

A Christmas Carol

How is (character or theme) presented in this extract, and in the rest of the novel?

- For Paper 2 use the following question frames to help you revise

Inspector Calls

How is (character or theme) presented in the play?

Power and Conflict Poetry

How is (theme) presented in this poem and one other of your choice?

Unseen Poetry

How is (theme) presented in this poem? -
How do the writers use methods to present (theme) in these two poems

- Revision guides are available for each set text (we recommend CGP and AQA endorsed guides)

How to revise in English

- Create Spider diagrams on key themes and key characters-three key parts of each text
- Support these ideas with quotes-students need to learn quotes for English. Students can create flashcards with a character name/theme on one side and a quote on another. You show them the name and they give you the quote.
- Practise exam questions- AQA offer a link on it's website for subjects, so students can access old exam papers.
- A useful link to exam papers for most subjects and exam boards is :
<https://www.physicsandmathstutor.com/past-papers/>
- CGP offer the better revision guides and cards for most subjects.

Drama Revision

- Create flashcards based on the set text 'The Things I Know To Be True' which is a part of written paper
- Annotate own copy of the set text in terms of physical/vocal ideas for characters within scenes etc.
- Using black scrapbook to create costumes for characters/ set design etc.
- AQA GCSE Drama: Revised Edition:
- https://www.amazon.co.uk/AQA-GCSE-Drama-Annie-Fox/dp/1912820501/ref=pp_scc_l1/262-3016353-1834157?pd_rd_w=zYqzG&content-id=amzn1.sym.bb13d3fc-af40-4fff-a822-e0e4c415da96&pf_rd_p=bb13d3fc-af40-4fff-a822-e0e4c415da96&pf_rd_r=Z3JA8B4A202F82V57Z9G&pd_rd_wg=Zv3lu&pd_rd_r=55f6e0c2-acb6-4788-91a2-e4c0693d1ce8&pd_rd_i=1912820501&psc=1

Art support sessions this year

Week A & B - Tuesday lunchtime
& Thursday after school.

Year 11 students have been given a booklet to support them through both Component 1 (coursework) and Component 2 (exam unit). A digital version can be found here:

<https://docs.google.com/presentation/d/1IFVYydaEk9ScTQ1Z2LFtSjsEnnJAxHnik2LUvdkZsBs/edit?usp=sharing>

A spreadsheet and project checklists will be used to support students to keep track of their progress. Individual tracking spreadsheets will be shared with Year 11s in due course.

DT catch up sessions for coursework this year

Week A - Tuesday lunchtime

Week B - Tuesday after school.

Please let Mr Butler know in advance if you are staying after school.

A recommended website to use is
<https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>

Food Technology catch up sessions for coursework this year

Week A - Tuesday after school

Week B - Tuesday after school

Please let Mrs Williamson know in advance if you staying after school.

Recommend websites

Seneca learning

bbc bitesize <https://www.bbc.co.uk/bitesize/topics/znthy9q>

Website with lots of Food revision games and activities

https://wordwall.net/en-gb/community/food/revision?fbclid=IwZXh0bgNhZW0CMTEAAAR2UEDbdj9_DVZddAADynJ0nllw2k4f-GI25Cxsx7jZ2Lwi6eegVD9p0Y14_aem_AXWTpU13JMFgdOOMxyGYilyNmVDLgi42pNetxlpkqhAjvD93F5NestDdsoe4stuVshwXUAs9QOQdwq-Q_RmSycxL

https://www.amazon.co.uk/Grade-Preparation-Nutrition-Revision-Question/dp/1789084490/ref=sr_1_6?crid=16S03B19ZX1SO&dib=eyJ2IjojMSJ9.fZK3nw_ZtK-DdBmXkKdtk1-RsS7MxFqG6Tbc_xqvMsiq8vRY5-LXATlc5OU4suHRQU6kFX_ja7q9syUd5lr8Oi2Zl78nQtEOSiv7It2n-99CmHll_KoiDIT4-rtp9ssrVBACW4GLv2_zDiY7_DkTqLZxl_XfiTGfEtXQurDLq5Fa_eLPyy4sso49vF-EB-rj7p18Vl3lgDx22DLdeo0vW3_M-uNolpP3zJas8v7PeWkuY.co1nPIQxafeAGG9hiWE-jz_2linno09rMs1QaPxFs4U&dib_tag=se&keywords=aaa+food+preparation+nutrition&aid=1726071006&s=books&sprefix=aaa+food+preparation+nutrition%2Cstripbook%2C88&sr=1-6

GCSE Business Studies

Revision catch up:

Week A Wednesdays (1545-1700hrs)-Room 101

Week B Thursdays (1545-1700hrs)-Room 102

Kindly always let Dr Kabera know by monday either week in writing.

For Self Guided revision, from 23rd September-2024 the whole year study powerpoint resources, case study & worksheets Qns with suggested answers, practice exam papers with marking schemes shall be uploaded to google classroom for both Year-10 (Theme-1) & Yr-11 (Theme-2)

Recommended Grade booster Videos:

<https://www.youtube.com/watch?v=V24mp2IDQYE>

<https://www.youtube.com/watch?v=Gv8lSMueJpE>

GCSE Music support for Y10 and Y11 available every Monday 12:40-1:30

Support for all aspects of the syllabus particularly theory for the listening and appraising exam. The music area is available for instrumental practice. It is particularly important for those students who do not play an instrument to attend every week for support with the performing part of the course.

Other sources of support

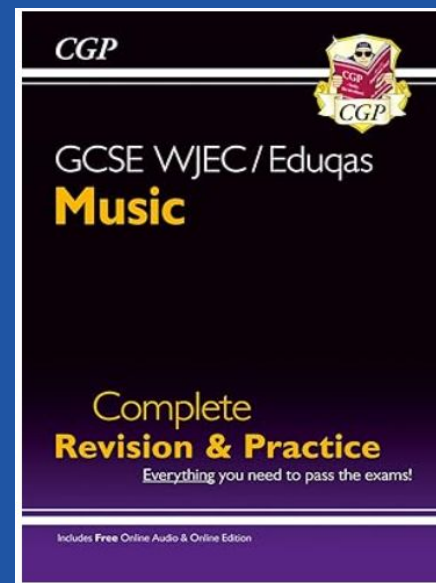
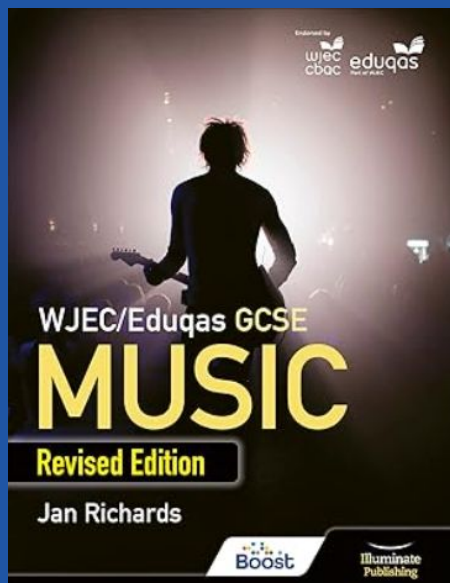
www.musicca.com - great for theory practice

BBC Bitesize - general theory and musicianship

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

Music Revision Guides

Mrs Fordham has copies of both revision guides. Students are welcome to look at them to decide which they prefer.



GCSE Computer Science Support

Key Focus Areas

Paper 1: Systems Architecture, Memory & Storage, Networks, Cyber Security, Ethical Issues (**13th May 2026**)

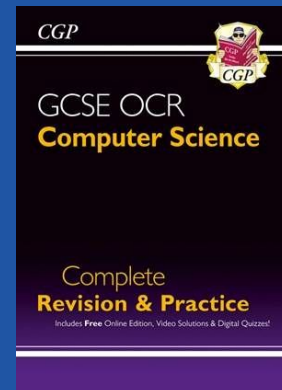
Paper 2: Algorithms, Programming, Data Representation, Logic & Languages (**19th May 2026**)

Key revision resources:

- **CGP GCSE OCR Computer Science Revision Guide & Workbook**
- *Study PowerPoints* (uploaded to Google Classroom)
- **Practice Exam Papers with Mark Schemes** (Google Classroom – Year 10 & Year 11)
- BBC Bitesize / Craig'n'Dave videos:

<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

<https://craigndave.org/ocr-gcse-j277-videos/#>



PE: Focus on your 3 sports. Watch and play sport to give more examples to use in answering questions.

Business: Revision sessions will begin after Easter sessions put on after Easter

French: Revision Focus on Vocabulary learning at home. From Feb half term, there will be exam paper sessions.

Year 10 Geography

Year 10 Curriculum Plan			
	Autumn	Spring	Summer
Theme	The Challenge of Natural Hazards	The Living World	Physical Landscapes in the UK & fieldwork
Key Concepts	- Natural Hazards - Tectonic Hazards - Weather hazards - Climate Change	- Ecosystems - Tropical rainforests - Hot deserts	- UK Landscapes - Coastal landscapes - River landscapes - Fieldwork preparation and follow up
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities. In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Careers link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rgs.org/geography/choose-geography/careers/ Links to careers and jobs - Unifrog – student side find careers linked to your subject area using the search tool https://www.unifrog.org/student/careers Research over 1000 career profiles by subject area which includes a full range of up-to-date national and regional LMI. Research all live apprenticeship and traineeship opportunities including a range of LMI covering jobs available, average salary and employment rate. Over 2000 virtual work experience opportunities as well as numerous residential and summer schools. Students can search virtual work experience opportunities by subject area.		
Parental Support	Support your child with revision techniques and completing homework. Follow any new hazard events on the news and discuss with your child.	Help your child prepare for their mock exam assessment. Encourage your child to read the news to keep up to date with Geographical issues in the news.	Visit some of the landscapes we study. Support your child with revision and keeping organised.

Year 11 Geography

Year 11 Curriculum Plan

	Autumn	Spring	Summer
Theme	Urban Issues and Challenges with fieldwork /The changing Economic world	The Changing Economic World/The challenge of resource management	Pre - release materials and revision
Key Concepts	- An urban world - Urban change in the UK - Fieldwork preparation and follow up - Sustainable Urban development - The development gap	- Nigeria an NEE - The changing UK economy - Resource Management - Energy Resource Management	- Issue evaluation - Revision
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities. In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Careers link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rqs.org/geography/choose-geography/careers/ Links to careers and jobs - Unifrog – student side find careers linked to your subject area using the search tool https://www.unifrog.org/student/careers Research over 1000 career profiles by subject area which includes a full range of up-to-date national and regional LMI. Research all live apprenticeship and traineeship opportunities including a range of LMI covering jobs available, average salary and employment rate. Over 2000 virtual work experience opportunities as well as numerous residential and summer schools. Students can search virtual work experience opportunities by subject area.		
Parental Support	Actively encourage your child to organise their work and make sure they catch up on any learning gaps.	Help your child prepare for their exams - get a revision timetable up and running.	Lots of encouragement and support - last term!