

	Henlow Academy MFL Curriculum Information		
	Intent	Implementation	Impact
Year 7	<u>Talk about themselves and people in their immediate vicinity</u> <ul style="list-style-type: none"> - Describing self (talking about their name, age, birthday, where they live, where they're from, physical appearance and personality) - Describing people in their family and their pets (name, age, birthday, physical appearance and personality) - Learn basic French grammar - Learn about a selection of different cultural festivals 	See Curriculum Outline: page 2	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking
Year 8	<u>Talk about their current lives and future plans</u> <ul style="list-style-type: none"> - Describing their typical day (home routine, school subjects, what they wear, what they eat) - Talk about things that we would like to do in the future (jobs and holidays) - Learn how to give opinions and expand on basic sentences. 	See Curriculum Outline: page 3	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking
Year 9	<u>Identity</u> <ul style="list-style-type: none"> - Describing relationships with others - Technology use and how we interact with others using it. - Free time activities - Home life - Learn how to create extended complex sentences in French - Learn how to speak in the past tense 	See Curriculum Outline: page 4	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking
Year 10	<u>Identity & Culture</u> <ul style="list-style-type: none"> - Relationships (both current and future) - Technology use and its pros and cons - Leisure activities (Food, Music, Film, Sport) - Customs and Festivals around the French speaking world. <u>Local, national, international and global areas of interest</u> <ul style="list-style-type: none"> - Home towns - The importance of charities - Maintaining a healthy lifestyle - Environmental issues - Poverty 	See Curriculum Outline: page 5	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking GSCE Mock exams during the summer term
Year 11	<u>Local, national, international and global areas of interest</u> <ul style="list-style-type: none"> - The importance of charities - Maintaining a healthy lifestyle - Environmental issues - Poverty <u>Education</u> <ul style="list-style-type: none"> - Typical school day (subjects and school rules) - Education post-16 and future employment 	See Curriculum Outline: page 6	Assessment throughout the year covering all 4 language skills: Listening, Reading, Writing and Speaking GSCE Mock exams during the spring term

Year 7 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Je me présente (1)	Je me présente (2)	Tu es comment ? (1)	Tu es comment ? (2)	Ma famille (1)	Ma famille (2)
Key Concepts	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> - Greetings - Self introductions (name and age) - Introducing someone else - Numbers 1-31 <p><u>Grammar</u></p> <ul style="list-style-type: none"> - Use of 'have' to give age - Formal / informal <p><u>Culture</u></p> <ul style="list-style-type: none"> - Typical French names - La bise 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> - Birthdays (numbers and months) - Where you are from - Where you live (location) - What your home looks like. <p><u>Grammar</u></p> <ul style="list-style-type: none"> - Adjective agreement - Position of adjectives - Masculine and feminine nouns <p><u>Culture</u></p> <ul style="list-style-type: none"> - French speaking cities/countries - Christmas celebrations 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> - Describing hair / eyes - Describing height - Colours - Verb: avoir (to have) - Verb: porter (to wear) <p><u>Grammar</u></p> <ul style="list-style-type: none"> - Using "avoir" in the 1st & 3rd person (singular and plural) - Position of adjectives 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> - Describing personality - Verb: être (to be) <p><u>Grammar</u></p> <ul style="list-style-type: none"> - Using "être" in the 1st & 3rd person (singular and plural) - Adjective agreement <p><u>Culture</u></p> <ul style="list-style-type: none"> - Carnaval celebrations - Poisson d'Avril 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> - Talking about different members of your family. - Talking about who you get along with and why <p><u>Grammar</u></p> <ul style="list-style-type: none"> - Using "nous" with 'avoir' and 'être' - Giving reasons 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> - Describing pets that you have at home. - Describing pets that you would like to have - Colours - Question words <p><u>Grammar</u></p> <ul style="list-style-type: none"> - Adjectives - Use of 'je voudrais' - Question formation
SMSC and British Values	<ul style="list-style-type: none"> - Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect 	<ul style="list-style-type: none"> - Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect - Usefulness of speaking a second language (links to the different Francophones) 	<ul style="list-style-type: none"> - Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect 	<ul style="list-style-type: none"> - Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect 	<ul style="list-style-type: none"> - Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect 	<ul style="list-style-type: none"> - Different cultures - Identity - Rule of law - Democracy - Individual liberty - Tolerance & respect
Parental Support						

Year 8 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ma vie (1)	Ma vie (2)	Les vetements	La nourriture	Mes projets futurs (1)	Mes projets futurs (2)
Key Concepts	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Daily routine- Times- Sequencing events <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Present tense of regular verbs- Reflexive verbs <p><u>Culture:</u></p> <ul style="list-style-type: none">- Use of 24 hour time in France	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- School subjects- Giving opinions with reasons- Time <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Subordinating conjunctions <p><u>Culture:</u></p> <ul style="list-style-type: none">- School life in France (comparing and contrasting to school in England)	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- What you wear in various circumstances and in various places- Weather- School uniform including opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Modal verbs: can/must- Indefinite subject pronoun 'on'	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Food that you like/dislike and to what extent- Reasons- Mealtimes <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Use of the second verb in the infinitive "J'aime + inf" <p><u>Culture:</u></p> <ul style="list-style-type: none">- Typical French dishes- Easter in France	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Jobs people do- Why they like/dislike jobs with reasons- Where they work- Types of buildings- What you would like to do in the future <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Modal verbs to express want	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- What you intend to do in future holidays- Where you are going to go- Where you are going to stay- Who you are going to travel with- Transport <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Use of 'aller' in the present tense- Near future formation and use <p><u>Culture:</u></p> <ul style="list-style-type: none">- French towns and cities
SMSC and British Values	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect- Jobs that use MFL (BBC bitesize careers)	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect- Language immersion / exchanges / charity work

Year 9 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Les relations (1)	Les relations (2)	Les loisirs (1)	Les loisirs (2)	Ma ville (1)	Ma ville (2)
Key Concepts	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Name/age- Descriptions of people (physical and personality)- Complex family- Qualities of good friends <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Using 'avoir' and 'être'- Possessive adjectives- Adjective placement/agreement- Comparatives	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Communication online with friends- Advantages and disadvantages of mobile technology <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Present tense of verbs- Subordinating conjunctions- Coordinating conjunctions <p><u>Culture:</u></p> <ul style="list-style-type: none">- Technology use in schools	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Different types of film/TV/music- Giving opinions about film/TV- Justifying opinions <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Present tense of verbs with names etc.- Question words- Simple past tense with avoir <p><u>Culture:</u></p> <ul style="list-style-type: none">- French short films	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Activities that you like to do- How often you like to do themWhat you have done in the recent past <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Difference between jouer/faire with sports- Simple past tense with être	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Types of houses- Rooms in the house- Describing your bedroom (furniture, size etc.)- Describing location <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Prepositions of location- Adjective position and agreement <p><u>Culture:</u></p> <ul style="list-style-type: none">- Typical French housing	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">-Different places in town- Describing location- Giving directions <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Verbs: habiter, vivre- Imperative to give directions <p><u>Culture:</u></p> <ul style="list-style-type: none">- Paris (landmarks and history)- Bastille Day
SMSC and British Values	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect- Taking skills learnt in MFL and applying them to different careers	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect
Parental Support						

Year 10 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Identity and culture			Local, national, international and global areas of interest		
Key Concepts	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Myself, family and friends.- Technology in everyday life <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Reflexive verbs- Present tense- Future tenses- Comparatives- Infinitive constructions- Pronouns	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Free time activities- Food- Film/TV/music <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Time phrases- Past tense with 'avoir' and 'être' <p><u>Culture:</u></p> <ul style="list-style-type: none">- French and Francophone dishes	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Customs and festivals <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Reflexive verbs in the past tense- Perfect infinitive- Imperfect tense (past) <p><u>Culture:</u></p> <ul style="list-style-type: none">- Francophone festivals around the world	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Home- Town- Neighbourhood- Regions <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Negative phrases- Conditional tense- Demonstrative adjectives- Possessive pronouns <p><u>Culture:</u></p> <ul style="list-style-type: none">- Francophone towns/countries- Typical French shops- Typical French and Francophone housing	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Charity- Healthy and unhealthy lifestyles <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Negative phrases- Imperfect tense (past)- Present subjunctive tense- Present participles	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Environment- Homelessness and poverty <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Present tense si clauses- Modal verbs- Pluperfect tense (recognition)- Present subjunctive tense <p><u>Culture:</u></p> <ul style="list-style-type: none">- French environmental laws
SMSC and British Values	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect- Taking skills learnt in MFL and applying them to different careers	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect

Year 11 Curriculum Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Local, national, international and global areas of interest		Current and future study and employment	Revision	Revision	Revision
Key Concepts	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Charity- Healthy and unhealthy lifestyles- Environment <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Negative phrases- Imperfect tense (past)- Present subjunctive tense- Present participles- Present tense si clauses- Pluperfect tense (recognition)	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- Homelessness and poverty- Holidays- Travel <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Modal verbs- Present subjunctive tense- Imperfect tense- Using the simple past and the imperfect tenses together <p><u>Culture:</u></p> <ul style="list-style-type: none">- Francophone world- Regional towns and cities in France	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">- School day- School rules- Education post-16- Jobs <p><u>Grammar:</u></p> <ul style="list-style-type: none">- Past tenses- Quand clauses with future tense- Passive voice <p><u>Culture:</u></p> <ul style="list-style-type: none">- French schools and school day- Idioms	<p>Revising for final GCSE exams</p> <p>Final preparation for GCSE Speaking exam</p>	<p>GCSE Speaking exam</p> <p>Revising for final GCSE exams</p>	<p>Final GCSE exams for Listening / Reading / Writing</p>
SMSC and British Values	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect	<ul style="list-style-type: none">- Different cultures- Identity- Rule of law- Democracy- Individual liberty- Tolerance & respect- Taking skills learnt in MFL and applying them to different careers			
Parental Support						

Assessment Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	In class formative	- Speaking: pair conversation assessment. - Reading: short translation passage - Writing: introducing themselves to a French person	In class formative	- Listening: short answer. - Reading: short answer passages about famous French people	In class formative	- EoY Assessment: Speaking / Listening / Reading / Writing
Year 8	In class formative	- Speaking: pair conversation assessment (school subjects) - Reading: short answer about daily routine and school life	- Writing: (style of 16-mark GCSE question - 40 words) Describing school uniform	- Listening: short answer - Reading: short translation passage	In class formative	- EoY Assessment: Listening / Reading / Writing - Speaking: pair conversation (plans for summer holidays)
Year 9	In class formative	- Writing: (style of 16-mark GCSE question - 40 words) Relationships and communicating with friends - Reading: short translation passage	In class formative	- Speaking: (style of GCSE Role Play) Free time - Listening: short answer	- Reading: short answer and translation - Writing: (style of 16-mark GCSE question - 40 words) Home	- EoY Assessment: Speaking (GCSE style photo card) / Listening
Year 10	- Speaking: GCSE Role play and photo card)	- Writing: Full practice paper	- End of theme assessment: Listening / Reading	In class formative	- GCSE Mocks: Speaking / Listening / Reading / Writing	In class formative
Year 11	- Writing: Full practice paper - Reading: Partial practice paper	- Speaking: GCSE Conversation - Listening: Partial practice paper	- GCSE Mocks: Speaking / Listening / Reading / Writing			