

Henlow Academy Geography Curriculum Information

Intent	Implementation	Impact
Geography is a wide and varied subject that has something that will appeal to every pupil. Every pupil in our school should have the chance to learn about the world around them and be able to consider their current and future role in it. The geography curriculum lets pupils learn about people and their societies, economies, cultures and the environment. Pupils will develop a deeper understanding of places both on a local and global scale and appreciate the need to live in balance with a fragile environment. In Geography, our intent is for the curriculum to promote a curiosity about the world for our pupils. The curriculum will enable our pupils to be confident to understand and ask questions about the world around them. We want our pupils to take a responsible attitude towards the world and adopt a life-long learning approach. We will promote British values and Christian values.	We are committed to constantly reviewing and developing our Geography schemes of work. These are focussed on embedding geographical skills, geographical knowledge and geographical understanding. In Geography we implement our curriculum through a variety of teaching approaches as well as a wide variety of learning and teaching resources.	We provide opportunities for all pupils to learn and achieve with a focus on developing pupils' core geographical knowledge. We provide a wide variety of literacy and numeracy opportunities. We strengthen pupils Christian and British values. We promote spiritual, moral, social and cultural development. We prepare pupils for the opportunities, responsibilities and experiences of life within our modern British society. We provide pupils with the opportunity to explore local, national and international issues, enabling pupils to recognise their role in contributing to improving local and global environments.

Year 7 Curriculum Plan

	Autumn	Spring	Summer
Theme	Terrifying Tectonics	Mighty Maps	Scintillating Settlement
Key Concepts	- The structure of the Earth - Plate Tectonic Theory - Volcanoes, earthquakes and tsunamis - Case studies - Effects & responses - HIC & LIC's. - Why do people live in tectonically active areas? - Risk reduction & management.	- Types of maps - Symbols 4 & 6 figure grid references - Direction - Scale - Distance - Showing height on maps	- Site and situation - Settlement function, pattern and hierarchy - How do settlements change over time - Local case studies - Urban land use - Changes in cities - Urban transport - Megacities - Sustainable cities and sustainable planning
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities. In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Career link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rgs.org/geography/choose-geography/careers/		
Parental Support	Watch films or documentaries on this topic. Follow any new tectonic events on the news and discuss with your child	Practice using different types of maps when you are travelling or visiting places. Help your child prepare for their assessment.	Support your child in looking at this theme, discuss local examples.. Discuss with your child how you feel about these Geographical issue or change.

Year 8 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1
Theme	Brazil	Coasts	Contemporary issues & inequalities
Key Concepts	• Maps and introduction • Physical Geography of Brazil • Ecosystems • Population • Development and disparities • Olympic legacies • Life in the favelas	• Waves and tides • Coastal processes • Erosional landforms • Depositional landforms • Coastal management - erosion • Coastal defences • Case studies - Holderness, Norfolk and Jurassic coast • Withernsea Challenge	• Geographical issues and inequalities • Development • Food inequality - security • Famine, food waste & fairtrade • Water, Energy and Health inequality and security • Waste management • Plastics in the Oceans • Sustainable tourism • Climate change • Conflict -refugee crisis • Fashion/sport
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities. In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Career link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rgs.org/geography/choose-geography/careers/		
Parental Support	Engage with a wider range of media about Brazil. Help your child prepare for their assessment.	Go on a trip to the coast - real or virtual! Look on Google maps to find different landforms and issues we have studied.	Support your child in looking at this theme and other Geographical issues in the news. Discuss with your child how you feel about these Geographical issues.

Year 9 Curriculum Plan

	Autumn	Spring	Summer
Theme	Population principles Introduction to the UK Weather and climate in the UK	Weather and climate in the UK cont. Work, rest and play - Economic Geography	The challenge of resource management - water focus
Key Concepts	- What is population? - Population distribution - Population density - Push/pull factors - Population pyramids - Underpopulation - Overpopulation - The UK main features - Atlas and OS map skills - Recording the weather - British weather	- Microclimates - Extreme weather - Skills -graphical - The world of work - Employment sectors and changes - Communications and transport - Tourism, retail and leisure - The Geography of Sport - London Olympics case study	- Provision of food water and energy in the UK - Global water supply - Water availability - Water security and impacts - Increasing water supplies - Sustainable water management - Case studies
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities. In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Career link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rgs.org/geography/choose-geography/careers/		
Parental Support	Support your child with their homework tasks. Engage with a wider range of media about UK Geography.	Look at the GCSE Geography option with your child. Help your child prepare for their assessment.	Support your child in looking at this theme and other Geographical issues in the news. Visit some of the places and landscapes we have studied in lessons.

Year 10 Curriculum Plan

	Autumn	Spring	Summer
Theme	The Challenge of Natural Hazards	The Living World	Physical Landscapes in the UK & fieldwork
Key Concepts	- Natural Hazards - Tectonic Hazards - Weather hazards - Climate Change	- Ecosystems - Tropical rainforests - Hot deserts	- UK Landscapes - Coastal landscapes - River landscapes - Fieldwork preparation and follow up
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities. In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Careers link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rgs.org/geography/choose-geography/careers/ Links to careers and jobs - Unifrog – student side find careers linked to your subject area using the search tool https://www.unifrog.org/student/careers Research over 1000 career profiles by subject area which includes a full range of up-to-date national and regional LMI. Research all live apprenticeship and traineeship opportunities including a range of LMI covering jobs available, average salary and employment rate. Over 2000 virtual work experience opportunities as well as numerous residential and summer schools. Students can search virtual work experience opportunities by subject area.		
Parental Support	Support your child with revision techniques and completing homework. Follow any new hazard events on the news and discuss with your child.	Help your child prepare for their mock exam assessment. Encourage your child to read the news to keep up to date with Geographical issues in the news.	Visit some of the landscapes we study. Support your child with revision and keeping organised.

Year 11 Curriculum Plan

	Autumn	Spring	Summer
Theme	Urban Issues and Challenges with fieldwork /The changing Economic world	The Changing Economic World/The challenge of resource management	Pre - release materials and revision
Key Concepts	• An urban world • Urban change in the UK • Fieldwork preparation and follow up • Sustainable Urban development • The development gap	• Nigeria an NEE • The changing UK economy • Resource Management • Energy Resource Management	• Issue evaluation • Revision
SMSC and British Values	Students learn about British Values through Geography lessons by exploring how places have been changed by human and physical processes. Geography helps pupils to understand the intricate ways in which communities and societies are linked. We teach an appreciation of the diversity of people's backgrounds. Geography also helps pupils to understand society better e.g. Low Income Countries (LICs), Newly Industrialised Countries (NICs) and High Income Countries (HICs). Appreciating diversity encourages positive relationships and shared values including tolerance & harmony, and a respect for the rule of law whilst developing a sense of self worth as we study across our year groups. Geography promotes tolerance and harmony, within local and wider communities. These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork, resilience, are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in all our lesson and enrichment activities In Geography, we encourage spiritual development through providing opportunities for students to reflect upon the landscapes and environments we study within lessons. We encourage geographers to be curious about the world in which we live and to ask questions about future events. Moral questions in Geography help to form a key part of Geographical Issues that are present within the world today. Understanding the consequences of our actions is extremely important in Geography. In Geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. Social issues and the needs of different groups of people are also common themes that are explicitly recognised on a regular basis such as the need to create a sustainable society. Understanding different cultures is a key part of Geography. Careers link - Studying Geography opens up a wide range of careers. Find out more about the types of jobs and career paths that geographers can enjoy. https://www.rgs.org/geography/choose-geography/careers/ Links to careers and jobs - Unifrog – student side find careers linked to your subject area using the search tool https://www.unifrog.org/student/careers Research over 1000 career profiles by subject area which includes a full range of up-to-date national and regional LMI. Research all live apprenticeship and traineeship opportunities including a range of LMI covering jobs available, average salary and employment rate. Over 2000 virtual work experience opportunities as well as numerous residential and summer schools. Students can search virtual work experience opportunities by subject area.		
Parental Support	Actively encourage your child to organise their work and make sure they catch up on any learning gaps.	Help your child prepare for their exams - get a revision timetable up and running.	Lots of encouragement and support - last term!

Assessment Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Volcano project work. Regular formative assessments	Regular formative assessments End of unit assessment on tectonics	Regular formative assessments	Regular formative assessments. End of unit test	Regular formative assessments	Unit assessment. Regular formative assessments
Year 8	Regular formative assessments	Regular formative assessments End of unit assessment on Brazil	Regular formative assessments	Regular formative assessments End of unit assessment on coasts. Test and Withernsea DME	Regular formative assessments	Regular formative assessments End of unit assessment on global issues in our contemporary world
Year 9	Regular formative assessments Population principles test UK Introduction test	Regular formative assessments Weather and climate in the UK test	Regular formative assessments	Regular formative assessments Work, rest and play test	Regular formative assessments Resource management test	Regular formative assessment
Year 10	Regular formative assessments End of unit assessment on natural hazards and tectonic hazards	Regular formative assessments End of unit assessment on climate change	Regular formative assessments End of unit assessment on ecosystems and tropical rain forests	Regular formative assessments End of unit assessment on hot deserts	Regular formative assessments MOCK EXAMS	Regular formative assessments End of unit assessment on coasts and rivers
Year 11	Regular formative assessments	Regular formative assessments End of unit assessment on urban Issues and challenges	MOCK EXAMS Regular formative assessments	Regular formative assessments End of unit assessment on the challenge of resource management	Regular formative assessments	GCSE EXAMS