

# KS4 Success Evening

## Welcome

Monday 16th September  
5.00-6.30pm



## Content and links to slides .....

- Henlow [Learning behaviours](#) poster
- Henlow [Rewards](#)
- Henlow [Sanctions](#)
- Henlow [Attendance](#)
- [Edulink and Parentmail](#)
- Henlow [Uniform](#)
- Subjects, [exam boards](#),
- [Library and reading cloud](#)
- How to revise [revision guide](#)
- Additional support and [revision sessions TT](#)
- [Key Dates](#) for yr 10 and 11
- Year 11 [exam TT](#) and alternative TT during exam period
- Revision strategies [taking notes](#)
- Revision strategies [Preparing to revise](#)
- Revision strategies [Flashcards](#)
- Revision strategies [Retrieval \(splat\)](#)
- Revision strategies [Self Quizzing](#)
- [Key contacts](#)
- [Additional support](#) by subject

# Mrs Caren Earp

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

# DON'T DELAY DO IT TODAY

Feb/March

this week's main focus:

- Revising

thursday 2nd

• Drama, lines ✓

• waves

• English h/w Shakespeare ✓

Swimming



things to do for myself:

- flute daily

to add Power and Conflict.

~~to~~

monday 27th

• Inheritance variation and evolution ✓

• Maths - big quadratic graphs

- trig graphs

- transforming graphs

- parallel v perpendicular



friday 3rd

• Power and conflict

• Music ✓

tuesday 28th

• English picture choice ✓

• Organic chemistry ✓

saturday 4th

\* Calum

Band - 11:15 - 12:15



each revision slot is 45 mins.

wednesday 29th 1st March

English argument

maths

• straight line graphs

• inverse functions ✓

• iteration

• inequalities on graphs

sunday 5th

• History (12:00)

• DT

• ~~DT~~

→ • translations, reflection v rotations ✓

• trig in 3D ✓

Swimming

Week Beginning:

This Week's Main Focus is...

In my free time this week I will...

I need to remember to...

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Things to add to next week...

Notes



# Mr Dominic Finn

## Head of Year 10

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

# Why are we running this session

- To give information to parents and carers which will inform and support their children in their academic journey.
- To outline the revision and resources offered at Henlow this academic year.
- To help students develop revision techniques that motivate quality revision and bring improvements to grades.

# LEARNING

We are here for the business of learning



Be  
Prepared

Be  
Respectful

Be  
Resilient



# REWARDS

## MERITS



25, 50 & 75  
= CERTIFICATES  
100, 150, 200 & 300  
= CERTIFICATE AND PIN BADGE  
GIVEN OUT BY YOUR HEAD OF  
YEAR IN ASSEMBLIES. ALL  
STUDENTS WHO GET OVER 200  
MERITS GET AN ENTRY IN THE  
ULTIMATE PRIZE DRAW IN THE  
SUMMER ASSEMBLY.

## ATTENDANCE AWARDS



ATTENDANCE MATTERS! BE IN  
SCHOOL TO ACHIEVE 98% AND  
ABOVE ATTENDANCE FOR THE  
WHOLE SCHOOL YEAR TO GAIN  
YOUR PLACE ON THE  
ATTENDANCE ROLL OF HONOUR  
AND AN ENTRY IN THE  
ULTIMATE PRIZE DRAW IN THE  
SUMMER ASSEMBLY.

## VALUES REWARD CARD



DEMONSTRATE THE HENLOW  
VALUES IN OR OUTSIDE OF  
LESSONS. WHEN YOU HAVE  
COLLECTED ALL 6 VALUES, HAND  
THE CARD IN AT THE HUB TO GET  
1 ENTRY INTO THE TERMLY  
RAFFLE, PER COMPLETED CARD,  
TO WIN A £10 VOUCHER AND AN  
ENTRY IN THE ULTIMATE PRIZE  
DRAW IN THE SUMMER ASSEMBLY.

## SPORTS AWARDS



PARTICIPATE IN SPORTS CLUBS  
THROUGHOUT THE SCHOOL  
YEAR FOR THE OPPORTUNITY  
TO WIN A RANGE OF AWARDS  
AT OUR ANNUAL SPORTS  
AWARD EVENING.

## HEAD OF DEPARTMENT AWARD



PRAISE POSTCARD AWARDED  
BY THE HEAD OF DEPARTMENT  
FOR EITHER A PIECE OF GREAT  
WORK OR ACHIEVEMENT. EACH  
AWARD GETS 1 ENTRY INTO A  
HALF TERMLY DRAW TO WIN A  
£10 VOUCHER AND AN ENTRY IN  
THE ULTIMATE PRIZE DRAW IN  
THE SUMMER ASSEMBLY.

## HEAD OF YEAR AWARD



PRAISE POSTCARD AWARDED  
BY YOUR HEAD OF YEAR FOR  
EITHER A PIECE OF SUPERB  
WORK OR ACHIEVEMENT. EACH  
AWARD GETS 1 ENTRY INTO A  
HALF TERMLY DRAW TO WIN A  
£10 VOUCHER AND AN ENTRY IN  
THE ULTIMATE PRIZE DRAW IN  
THE SUMMER ASSEMBLY.

## SLT AWARD



CERTIFICATE AWARDED TO YOU  
BY A MEMBER OF SLT FOR  
EITHER A PIECE OF  
OUTSTANDING WORK OR  
ACHIEVEMENT. EACH AWARD  
GETS 1 ENTRY INTO A HALF  
TERMLY DRAW TO WIN A £10  
VOUCHER AND AN ENTRY IN  
THE ULTIMATE PRIZE DRAW IN  
THE SUMMER ASSEMBLY.

## HEAD TEACHER AWARD



CERTIFICATE AWARDED TO YOU  
BY MRS EARP FOR EITHER A  
PIECE OF EXCEPTIONAL WORK  
OR ACHIEVEMENT. EACH AWARD  
GETS 1 ENTRY INTO A HALF  
TERMLY DRAW TO WIN A £10  
VOUCHER AND AN ENTRY IN  
THE ULTIMATE PRIZE DRAW IN  
THE SUMMER ASSEMBLY.

## KINDNESS AWARD



DEMONSTRATE GENEROSITY OF  
SPIRIT, CARING FOR OUR  
COMMUNITY AND EMBODYING  
OUR VALUES CONSISTENTLY.  
STAFF NOMINATE STUDENTS  
AND THEN A WINNER IS  
CHOSEN BY SLT TO RECEIVE A  
£100 CHEQUE IN THE  
CHRISTMAS ASSEMBLY.

## SUBJECT AWARDS



DEMONSTRATE COMMITMENT,  
PERSEVERANCE AND  
ENGAGEMENT IN YOUR  
LESSONS. CERTIFICATES ARE  
AWARDED TO STUDENTS BY  
SUBJECT DEPARTMENTS  
EVERY TERM FOR ATTAINMENT,  
PROGRESS AND HONOURABLE  
STUDENT AS WELL AS AN ENTRY  
IN THE ULTIMATE PRIZE DRAW IN  
THE SUMMER ASSEMBLY.

## MEERKAT AWARD



DEMONSTRATE SUPPORT AND  
CARE FOR OTHERS IN OUR  
COMMUNITY, PUTTING OTHERS  
BEFORE YOURSELF. STAFF  
NOMINATE STUDENTS AND  
THEN A WINNER IS CHOSEN BY  
SLT TO RECEIVE THE MEERKAT  
AWARD IN THE EASTER  
ASSEMBLY.

## AWARDS EVENING



A RANGE OF AWARDS ARE  
GIVEN OUT AT AN AWARDS  
EVENING TO YEAR 11 STUDENTS,  
WHO HAVE DEMONSTRATED  
EXCELLENCE OR CONSISTENT  
COMMITMENT TO A SUBJECT,  
NOMINATED BY SUBJECT  
DEPARTMENTS.

# SANCTIONS

**Rule Reminder**

**C1**

NO FURTHER ACTION  
A CHANCE TO CHANGE  
YOUR BEHAVIOUR.

**Restorative Intervention**

**C2**

RESTORATIVE CONVERSATION TO  
EXPLORE HOW YOUR BEHAVIOUR  
HAS INTERRUPTED THE BUSINESS  
OF LEARNING AND HOW YOU ARE  
EXPECTED TO BEHAVE.

**Class Teacher Restorative Action**

**C3**

10 MINUTES AT BREAK AND/  
OR 30 MINUTES AT  
LUNCHTIME IN  
REFLECTION ROOM.

**AR**

**C4**

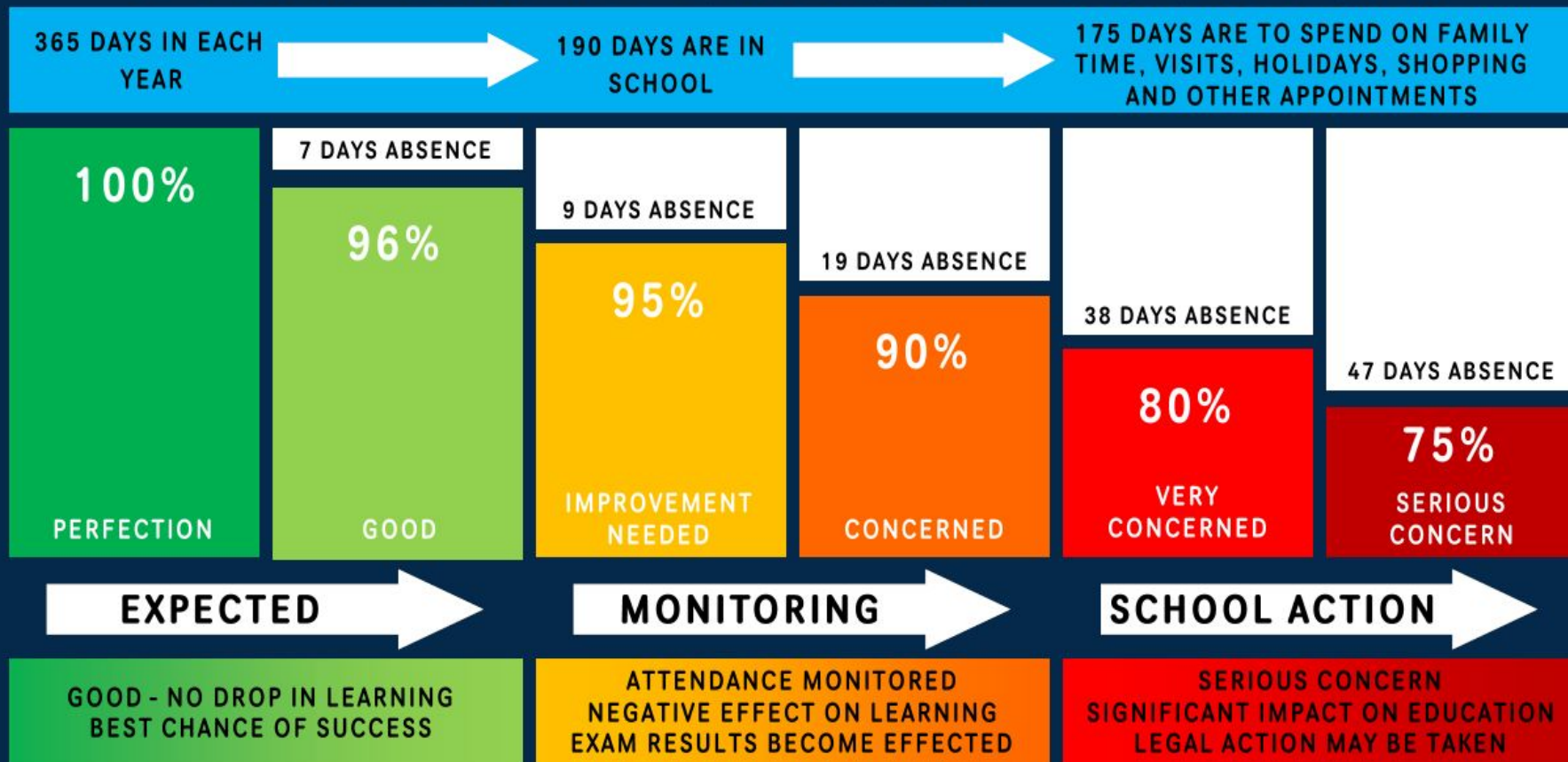
AR AND/OR 60 MINUTES  
AFTER SCHOOL  
REFLECTION.

# Mr Gareth Baxter

## Head of Year 11

# ATTENDANCE MATTERS!

## EVERY DAY IN SCHOOL COUNTS...



## AND EVERY MINUTE MATTERS...



# Good attendance is important because:

- Statistics show a direct link between underachievement and attendance below 96%
- Regular attenders make better progress, both socially and academically, and enjoy learning more.
- Regular attenders find school; routines, work and friendships easier to cope with.
- Regular attenders are more successful in transitioning between primary school, secondary school and higher education, employment or training.

## What can you do as a parent to support good attendance?

- Ensure your child has had enough sleep and set an alarm clock to ensure that you are up in good time in the morning.
- Create good routines for mornings at home so everyone's mornings can start calmly.
- Ensure your child has the right uniform, equipment, PE kit and has had breakfast to get them off to the best start for the day.
- Arrive at school on time, being late disrupts your child's learning and that of the rest of the class.
- Make medical, dental, optical, and other appointments outside of school time where possible.
- If you have an appointment in school time, attend school before and after the appointment (for example, if you have an appointment at 12 noon, your child can attend school before the appointment and for the afternoon session)
- If your child is not able to attend school that day, telephone the school first thing in the morning to explain why they are unable to attend
- Talk to your child about their school day and support with the completion of homework.
- Read all communication from the school and attend parents' afternoons/evenings and other events at the school to be part of the community and school family.
- Do not take your child on holiday, shopping, on day trips, birthday treats or family occasions in term time, as you have 13 weeks school holidays and weekends for these things.

# Communication is Key



edulinkone

[Edulink Help](#)

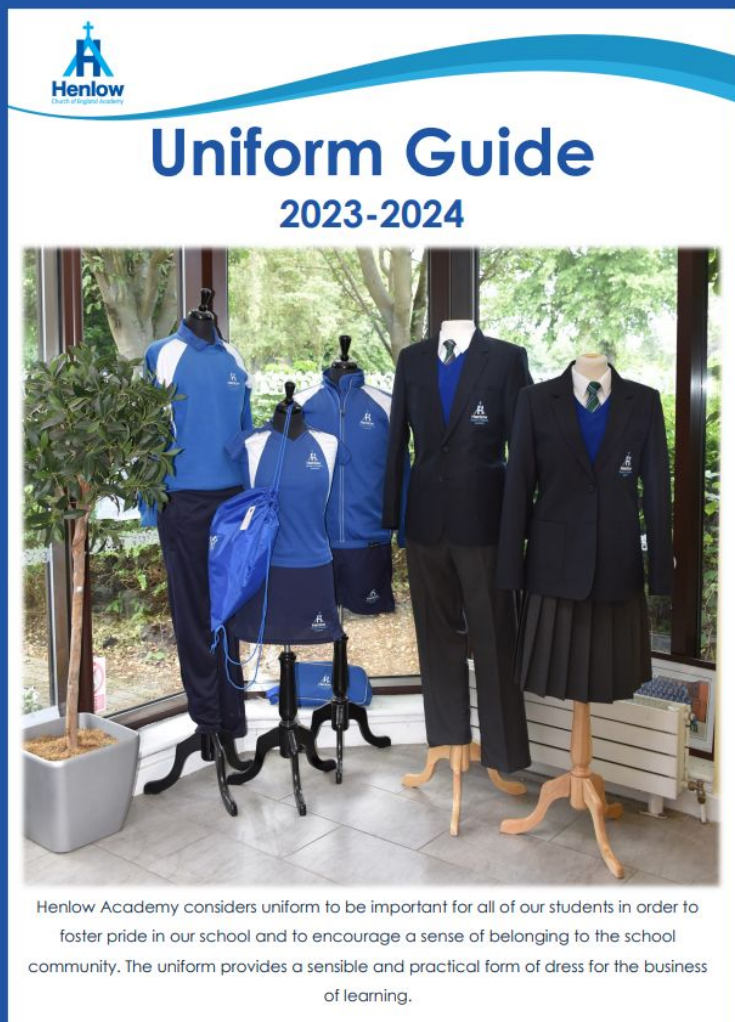


ParentMail



[Parent Mail Help](#)

Any further issues please contact [info@henlowacademy.org.uk](mailto:info@henlowacademy.org.uk)



The image shows the cover of the 'Uniform Guide 2023-2024'. At the top left is the Henlow Church of England Academy logo. The title 'Uniform Guide' is in a large, bold, blue font, with '2023-2024' below it in a smaller blue font. The central image depicts school uniforms on mannequins: a blue and white tracksuit, a blue and white jacket, a dark blue suit for boys, and a dark blue suit and pleated skirt for girls. The background is a bright window with greenery outside. Below the image is a paragraph of text.

Henlow Academy considers uniform to be important for all of our students in order to foster pride in our school and to encourage a sense of belonging to the school community. The uniform provides a sensible and practical form of dress for the business of learning.

## Uniform Guide



# Mrs Michelle Pigram

## Head of KS4

### Curriculum

# Why revise?

Good revision habits can help reduce this stress by breaking down large amounts of information into manageable chunks and ensuring your child feels well-prepared for exams

	Year 10										Year 11											
Student	Target grade	Topic test 1	Topic 2	B4L Reported home	Behaviour for learning October yr 10 (grade not reported home)	RM HW Practice	Mock yr 10 March Reported to parent	Topic 4	RM	End of year report July	Yr 11 (Oct)topic 5	Extended question	RM 12 marker	Nov Predict internal only	Sleep yr 11	Attainment Dec	Predict Dec	Crime yr 11	Mock paper 1	Mock Paper 2	Attainment reported Feb	Predict Grade
A	5-	9	2	5	4	2	5	7	3	5	6	2	2	5	4	4-	5	5	3	3	3	5

**Year 10**

**Year 11**

		Year 10										Year 11											
Student		Target grade	Topic test 1	Topic 2	B4L Reported home	Behaviour for learning October yr 10 (grade not reported home)	RM HW Practice	Mock yr 10 March Reported to parent	Topic 4	RM	End of year report July	Yr 11 (Oct)topic 5	Extended question	RM 12 marker	Nov Predict internal only	SLleep yr 11	Attainment Dec	Predict Dec	Crime yr 11	Mock paper 1	Mock Paper 2	Attainment reported Feb	Predict Grade
B		3+	-	2	1	2	2	3	3	3	3	3	2	2	3	3	3	3	2	3	3	3	4

# What stops us revising

**Boring**

**Overwhelming/  
daunting task**

**Don't know  
what to  
revise**

**Doesn't seem to  
make a difference**

**Takes a really  
long time**

# Where to start

Parents can you write down all of the subjects your son / daughter takes.

Next: together rank them in order,  
Most revision/ work needed to least amount of work needed.

Finally: identify the exam board used for each subject

# Ranking subjects for revision

It is really useful to rank your subjects so that you can make sure that revision time is dedicated to all of them and in the right proportions. .

- Use your report to see your current attainment and your target grades.
- talk to your teachers about your current progress and your aims.

## Henlow subjects exam boards and teacher emails

Subject	Exam board	HOD Email
Maths	<a href="#">Pearson Edexcel</a>	<a href="mailto:rbergh@henlowacademy.org.uk">rbergh@henlowacademy.org.uk</a> Mr Ryan Bergh
Maths Functional skills L1	<a href="#">Pearson Edexcel</a>	
English Language	<a href="#">AQA</a>	<a href="mailto:ajackson@henlowacademy.org.uk">ajackson@henlowacademy.org.uk</a> Ms Andrea Jackson
English Literature	<a href="#">AQA</a>	
English Functional Skills L1	<a href="#">AQA</a>	
Science : Triple	<a href="#">AQA</a> <a href="#">Bio</a> <a href="#">Chem</a> <a href="#">Physics</a>	<a href="mailto:achambers@henlowacademy.org.uk">achambers@henlowacademy.org.uk</a> Mrs Alison Chambers
Science: Trilogy combined	<a href="#">AQA</a>	
RE	<a href="#">AQA</a>	<a href="mailto:rtaylor@henlowacademy.org.uk">rtaylor@henlowacademy.org.uk</a> Mr Rob Taylor



## Henlow subjects exam boards and teacher emails.

Subject	Exam board	HOD Email
History	<u>AQA</u>	<a href="mailto:dcorbett@henlowacademy.org.uk">dcorbett@henlowacademy.org.uk</a> Mr David Corbett
Geography	<u>AQA</u>	<a href="mailto:ncooper@henlowacademy.org.uk">ncooper@henlowacademy.org.uk</a> Mrs Nic Cooper
Drama	<u>AQA</u>	<a href="mailto:amaher@henlowacademy.org.uk">amaher@henlowacademy.org.uk</a> Miss Aileen Maher
Business studies	<u>Pearson Edexcel</u>	<a href="mailto:jkabera@henlowacademy.org.uk">jkabera@henlowacademy.org.uk</a> Mr Julius Kabera
Computer Science	<u>OCR</u>	Teacher of computing: <a href="mailto:ricketts@henlowacademy.org.uk">ricketts@henlowacademy.org.uk</a>
Art & design/ fine Art	<u>AQA</u>	<a href="mailto:cgardiner@henlowacademy.org.uk">cgardiner@henlowacademy.org.uk</a> Miss Caitlin Gardiner

Subject	Exam board	HOD Email
Design and technology	<u><a href="#">Pearson Edexcel</a></u>	<u><a href="mailto:msherman@henlowacademy.org.uk">msherman@henlowacademy.org.uk</a></u> Mrs Michelle Sherman
Food and Nutrition	<u><a href="#">AQA</a></u>	
Psychology	<u><a href="#">Pearson Edexcel</a></u>	<u><a href="mailto:mpigram@henlowacademy.org.uk">mpigram@henlowacademy.org.uk</a></u> Mrs Michelle Pigram
Sociology	<u><a href="#">AQA</a></u>	
Health and social care	<u><a href="#">BTEC Award Pearson Edexcel</a></u>	
PE	<u><a href="#">GCSE OCR</a></u> <u><a href="#">BTEC Award pearson Edexcel</a></u>	<u><a href="mailto:rlewis@henlowacademy.org.uk">rlewis@henlowacademy.org.uk</a></u> Mrs Rachel Lewis
French	<u><a href="#">AQA</a></u>	<u><a href="mailto:dwhite@henlowacademy.org.uk">dwhite@henlowacademy.org.uk</a></u> Ms Danielle White
Music	<u><a href="#">Eduqas</a></u>	<u><a href="mailto:bfordham@henlowacademy.org.uk">bfordham@henlowacademy.org.uk</a></u> Mrs Bridget Fordham

# How Henlow are supporting students this academic year

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**

# Library

1 lunchtime a week the library will be available to KS4 students only so that they can have the space and time to work quietly on what they need.

Copies of each subjects textbooks and revision books available as reference books (can be taken on an overnight loan)

A range of supporting texts to extend and inspire including A level texts.

## Homework club

Free to all everyday with access to library and  
chromebooks  
Until 5.00

## Google classroom

Teaching slides and additional resources

Revision resources can be found  
on the school website  
Curriculum→homework→ revision

# Revision Guides

## CGP How to revise for GCSE

Available to  
order via  
parentmail  
£2.50

[Back to  
contents page](#)

Top Tip.....  
All CGP books  
come with an  
'online' edition  
code on the first  
page.  
This often gives  
you additional  
features.

### 4 Setting Targets

Knowing what you want to achieve in each revision session is important — it keeps you on track.

#### Make Targets Small and Realistic

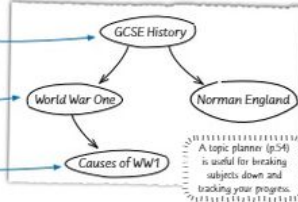
##### EXAMPLE

Imagine you are revising GCSE History. Here's how you could set targets for your revision session.

A target to revise all of GCSE History is too large — split it into smaller chunks so it's easier to track your progress.

This is still too big — it's too much to revise in one go.

Set yourself manageable targets, e.g. by the end of today, I'll learn the causes of World War One.



#### Time Frames Can Help You to be Efficient

- Setting a time frame to achieve your targets helps with **motivation**.
- You need to be **realistic** though. For example:
  - Two weeks for fractions — this is **too long** on a **small topic**.
  - An hour for all of chemistry — this is **too little time**, so you'll end up **rushing** through it.
- Generally, it's better to give yourself **slightly more** time than you think you'll need. For example:
  - Three hours for fractions — if you understand it in **less time**, use the time elsewhere.

#### Reward Yourself For Hitting Targets

- An incentive could **encourage** you to work hard to hit your targets.
- Think of some rewards for finishing a **tricky topic** or doing a **practice paper**.
- Your rewards should be **simple** and **help you relax** — e.g. some TV or a walk.
- Plan a **large treat** for after your exams as something to **look forward** to.

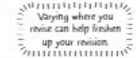


### 5 Your Revision Environment

To be productive, it's important to know what environment you revise best in.

#### Different Places Work Best for Different People

There's no right place to revise. Based on how you **work best**, you'll find some places make you feel **more productive** than others:



##### Library

- ✓ Lots of **books** about subjects you're revising
- ✓ Access to the **internet** for research
- ✓ **Fewer distractions** than at home or with friends
- ✗ It may be **busy** and hard to get a desk
- ✗ It can involve time **spent travelling**

##### Bedroom At Home

- ✓ You can **set up** your **study space** as you want
- ✓ You can shut yourself away for **privacy**
- ✓ It's easy to get **healthy snacks and drinks**
- ✗ You may get **distracted** by your **family**
- ✗ **Television and games** are easy to access

##### Friend's House

- ✓ You can **discuss revision** problems with your friend
- ✓ You and your friend can **teach** each other
- ✗ You and your friend could **distract** each other
- ✗ You may become **disheaveneed** or **stressed** if your friend seems to know more than you

#### A Tidy Study Space Is Important

You'll find it **easier to revise** if your study space is **free of clutter**:



#### My astronaut friend loves this page on study spaces...

Piles of books and folders make it hard to get to notes quickly — if you can, use a bookshelf to keep them tidy and accessible. Also avoid clutter and rubbish on your desk, as important things can get **lost** in the mess.

## **Subject specific Revision TT**

Combination of sessions at lunch time and or after school with subject teachers

**These session are starting now.**

Planned so students are able to attend multiple subjects

**Any student ( yr 10 or 11) can attend these**

**General Study room every lunchtime 12.40-13.30.  
Room 304. Chromebooks available. Any subject!  
Bring your lunch!**



Monday

Tuesday

Wednesday

Thursday

Friday

**General Revision - Chromebooks available**

12:40 - 1:35 MPI Rm 304

**GCSE English Language**  
1:00 - 1:30 Rm 401 AJA

**GCSE Music**  
12:50 - 1:30 Design Suite/  
Music BFR & BGR

**GCSE Art**  
12.50 - 1:30 Art Room CGA

**GCSE Computer Science**

**GCSE Geography**  
1:00 - 1:30 Rm 301 NCO

**GCSE Chemistry**  
1:00 - 1:30 C1 EKA

**Social Sciences**  
12:40 - 1:05 Rm 304 MPI

**GCSE History**  
12:40 - 1:05 Rm 300 DCO

**GCSE English Literature**  
3:40 - 4:45 Rm 401 AJA

**GCSE Maths**  
3:40 - 4:30 Rm 102 RBE

**GCSE DT Catch Up**  
3:40 - 4:40 Design Suite MSH

**GCSE Physics**  
3:40 - 4:30 P2 HSA

**GCSE History**  
3:40 - 4:30 Rm 300 DCO

**GCSE Art**  
3:40 - 4:45 Art Room CGA

**GCSE Biology**  
3:40 - 4:30 B1 ACH

**GCSE Food Tech**  
3:45-4:45 Food Room MWI

**General Revision - Chromebooks available**

12:40 - 1:35 MPI Rm 304

**GCSE English Language**  
1:00 - 1:30 Rm 401 AJA

**GCSE Music**  
12:50 - 1:30 Design Suite/  
Music

**GCSE Art**  
12.50 - 1:30 Art Room CGA

**GCSE Geography**  
1:00 - 1:30 Rm 301 NCO

**GCSE Chemistry**  
1:00 - 1:30 C1 EKA

**GCSE DT Catch Up  
Week B only**  
12:50 Design Suite MSH

**GCSE English Literature**  
3:40 - 4:45 Rm 401 AJA

**GCSE Maths**  
3:40 - 4:30 Rm 102 RBE

**GCSE DT Catch Up**  
3:40 - 4:40 Design Suite MSH

**GCSE Physics**  
3:40 - 4:30 P2 HSA

**GCSE History**  
3:40 - 4:30 Rm 300 DCO

**GCSE Art**  
3:40 - 4:45 Art Room CGA

**GCSE Biology**  
3:40 - 4:30 B1 ACH

**Social Sciences**  
3:40 - 4:30 Rm 304 MPI

Lunchtime

After School

Lunchtime

After School

Week A

Week B

Key Stage 4 Support

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**



**PE:** Focus on three sports Playing them to give more experience to use in answering questions

**Business:** Revision sessions will begin after Easter sessions put on after Easter

**French:** Revision Focus on Vocabulary learning at home. From Feb half term, there will be exam paper sessions.

# Miss Naomi Chalkley

## Deputy Head Teacher

# Key dates

Date	Year 10	Year 11
Wk beg 4/11/24	Behaviour for learning (B4L) reports	Behaviour for learning reports
2/12/24-13/12/24		Mock exams
Wk beg 16/12/24	Attainment and B4L reports	
Wk beg 20/01/25		Mock results released
Wk beg 27/01/25		Parents evening (in person)
Wk beg 10/02/25	English & Maths mock exams	
Wk beg 17/03/25	Mock results released	
Wk beg 24/03/25	Parents evening (in person)	
7/04/25-10/04/25		Easter Revision School
21/04/25-2/05/25	Mock exams	
5/05/25-26/06/25		Exam period
Wk beg 30/06/25	Post 16 Evening	

# Celebrations

Year 11 prom: Wednesday 2nd July 2025 (TBC)



Year 11 results day: Thursday 21st August 2025



**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**

Week 1		IN SCHOOL REVISION SESSIONS AND EXAMS				
Date	Week	9:00-11:00	11:20-12:20	12:20-12:40		
05/05/2025	B	BANK HOLIDAY				<a href="#">Back to contents page</a>
06/05/2025	B	EXAM - HEALTH & SOCIAL CARE STUDENTS Health and Wellbeing	ALL STUDENTS Normal lessons	Form Time	ALL STUDENTS Normal lessons	
		ALL OTHER STUDENTS Normal lessons				
07/05/2025	B	REVISION - P1 BTEC SPORT/P2 DRAMA STUDENTS	REVISION - PSYCHOLOGY STUDENTS	Form Time	REVISION - ENGLISH LITERATURE	
		ALL OTHER STUDENTS Normal lessons	ALL OTHER STUDENTS Normal lessons			
08/05/2025	B	EXAM - BTEC SPORT STUDENTS Developing fitness to improve other participants performance and physical activity	ALL STUDENTS Normal lessons	Form Time	REVISION - BUSINESS	
		EXAM - DRAMA STUDENTS Understanding drama			ALL OTHER STUDENTS Normal lessons	
		EXAM - PSYCHOLOGY STUDENTS Paper 1				
		ALL OTHER STUDENTS Normal lessons				
09/05/2025	B	EXAM - BUSINESS STUDENTS Paper 1 - Investigating Small Business	REVISION - ENGLISH LITERATURE	Form Time	REVISION - COMPUTER SCIENCE/GEOGRAPHY STUDENTS	
		REVISION - P1 MATHS/P2 SCIENCE			ALL OTHER STUDENTS Normal lessons	
Week 2		IN SCHOOL REVISION SESSIONS AND EXAMS				
Date	Week	9:00-11:00	11:20-12:20	12:20-12:40	13:30-15:35	
12/05/2025	A	EXAM - ALL STUDENTS ENGLISH LITERATURE Paper 1 - Shakespeare and the 19th Century Novel	ALL STUDENTS Normal lessons	Form Time	EXAM - COMPUTER SCIENCE STUDENTS Paper 1 - Computer Systems	
13/05/2025	A	EXAM - ALL STUDENTS RELIGIOUS STUDIES Paper 1 - Christianity and Islam	REVISION - BIOLOGY	Form Time	BIOLOGY Paper 1	

[Link](#) to 2025 exam and revision timetable

# EASTER SCHOOL

MONDAY 7TH ~ THURSDAY 10TH APRIL



HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

# Mrs Nic Sharp

# Revision techniques

# What is learning?

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**

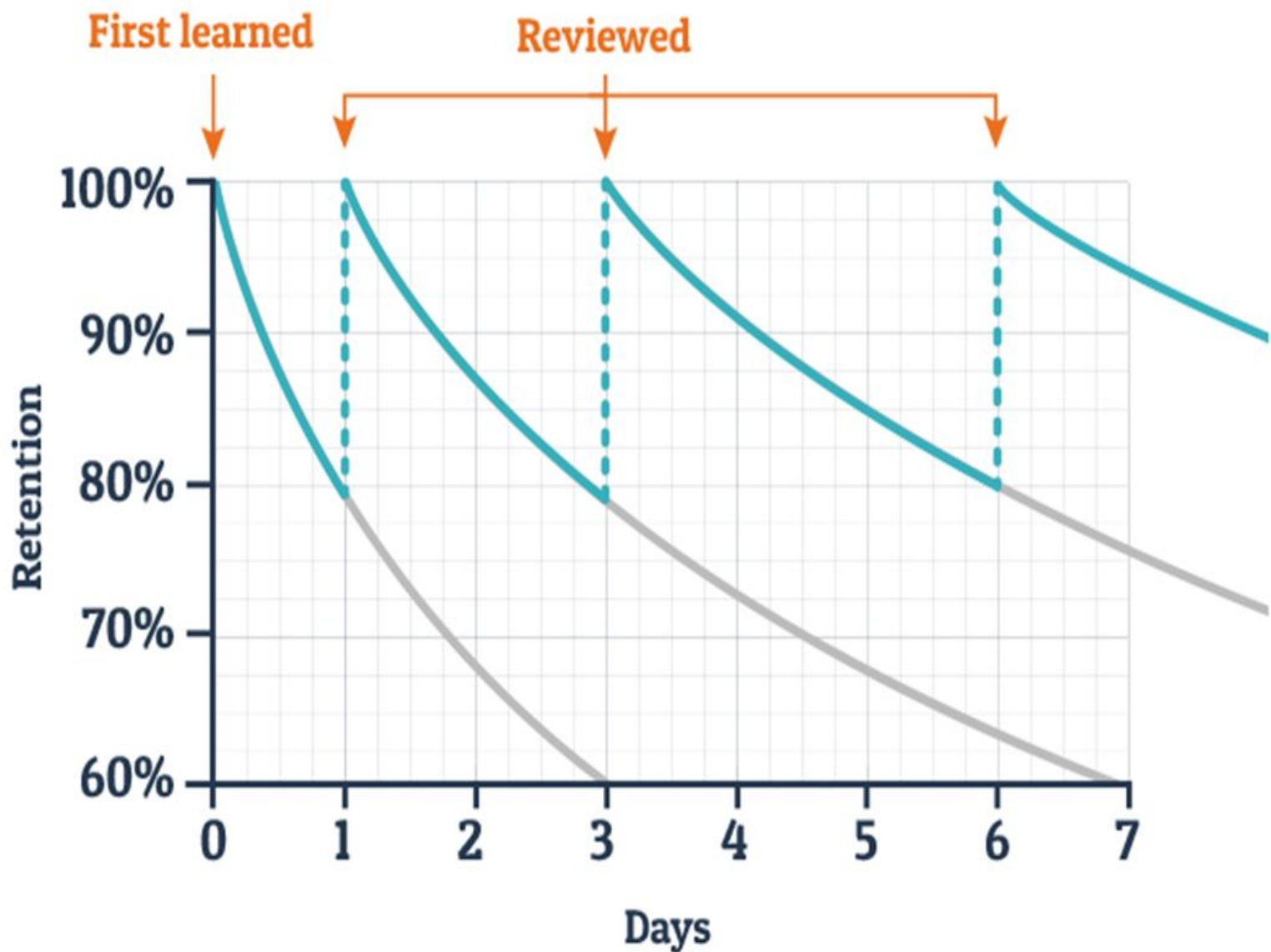


# Retrieval



3-01-12

# Typical Forgetting Curve for Newly Learned Information





# Schema

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**



# Demystifying Revision:

What is it?

What it isn't?

How do we get good at it?

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**

## What revision is

- Going over material you have already studied
- Using strategies to help remember prior learning
- Making links between new topics and previously studied ones
- Building confidence with independent study
- Knowing your strengths and targets and how to address them

## What revision isn't

- Revising for GCSE exams from year 7
- Completing practice exam papers
- Re-reading class notes
- Highlighting
- Cramming before an important exam or assessment

# Time



HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



# Demystifying Revision:

Preparing to revise.

Knowing the knowledge  
you need to know

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**



- Scheme of work
- Units / Blocks / Assessment Foci / Books / Papers
  - Exercise Book
  - Text Book
  - Revision Book
  - Knowledge Organiser



# Using Flashcards

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

# Flashcards: preparation

## **Straight Line Graphs**

# Flashcards: preparation

$$***y = mx + c***$$

***where m = gradient***  
***c = y intercept***

# Flashcards: The Leitner Method

**1** daily

**2** Weds

**3** Fri

# Flashcards: The Leitner Method

**1** daily

**2** Weds

**3** Fri

Correct

Correct

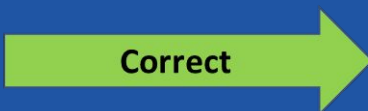
# Flashcards: The Leiter Method



**1** daily

**2** Weds

**3** Fri



# Flashcards: The Leiter Method



**1** daily

**2** Weds

**3** Fri



HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM





# Brain Dump or Knowledge Splat

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

# Retrieval: Knowledge Splat



**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**



# Self Quizzing

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

**This is a little bit like spelling where you  
look - cover - write - check**

Let's read the information below: (this is stage one: look)

Revision is the process of 'looking again': studying information that has been studied before. The most effective way to do this is through retrieval which means getting all the information you can remember out of your head and there are a variety of ways you can do this. It can be written or verbal but the most effective way is when you have no cues to help you!

Now write down everything you can remember: it doesn't need to be word-for-word but must include what revision is and what retrieval is! We are now completing stages two & three: cover and write.

Finally (and this is the most important stage), take a different colour pen and look back at the information. If you have missed anything out or written anything down incorrectly, change it with your different colour pen and make a note of the parts you struggled to remember – this is being aware of your targets!

Let's read the information below: (this is stage one: look)

Revision is the process of 'looking again': studying information that has been studied before. The most effective way to do this is through retrieval which means getting all the information you can remember out of your head and there are a variety of ways you can do this. It can be written or verbal but the most effective way is when you have no cues to help you!



# Time



HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



# Making It Work

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**

# Habitual

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**



**Sigrid Burger**

Do today what  
others don't, so  
tomorrow you can  
do what others  
can't.



# Summary

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM

# Summary

- Find what works for you
- This might be different in different subjects
- Make a plan, execute the plan, but review regularly
  
- Check your responses forensically
- Aim for 100% accuracy and don't allow inaccuracies to build in



# Mr Baxter

HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM



# Who to contact?

# Pastoral - Year 10

## First Contact - Form Tutor



Mrs Fordham 10BF

[bfordham@henlowacademy.org.uk](mailto:bfordham@henlowacademy.org.uk)



Mrs Thomson 10LT

[lthomson@henlowacademy.org.uk](mailto:lthomson@henlowacademy.org.uk)



Mr Taylor 10RT

[rtaylor@henlowacademy.org.uk](mailto:rtaylor@henlowacademy.org.uk)

## Head of Year



Mr Finn

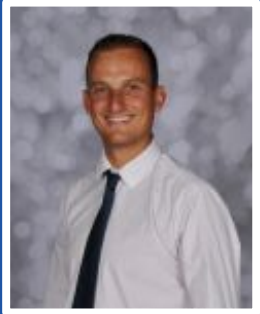
[dfinn@henlowacademy.org.uk](mailto:dfinn@henlowacademy.org.uk)

# Pastoral - Year 11

## First Contact - Form Tutor



Mrs Sherman 11MS  
[msherman@henlowacademy.org.uk](mailto:msherman@henlowacademy.org.uk)

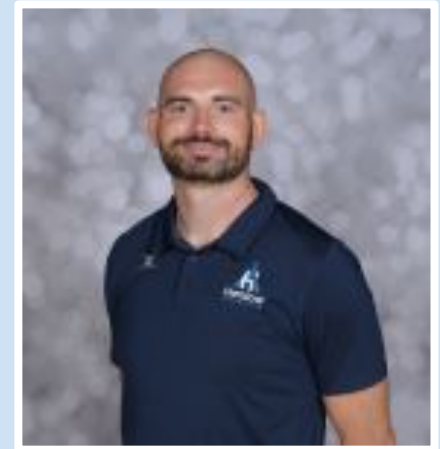


Mr Worbey 11BW  
[bworbey@henlowacademy.org.uk](mailto:bworbey@henlowacademy.org.uk)



Miss Gardiner 11CG  
[cgardiner@henlowacademy.org.uk](mailto:cgardiner@henlowacademy.org.uk)

## Head of Year



Mr Baxter  
[gbaxter@henlowacademy.org.uk](mailto:gbaxter@henlowacademy.org.uk)

# Curriculum - Year 10 & 11

First Contact - Subject  
Teacher or Head of  
Department

Teaching  
staff list

Head of Key Stage 4  
Curriculum



**Mrs Pigram**

[mpigram@henlowaca  
demy.org.uk](mailto:mpigram@henlowacademy.org.uk)

# Science additional Support

## Mrs Chambers



## Revision Materials

Students will need access to revision materials throughout the GCSE course

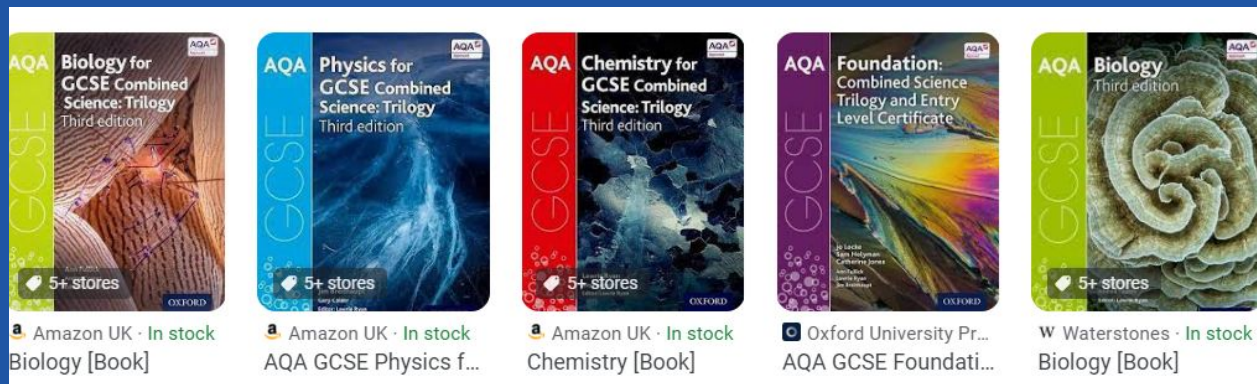
You have the opportunity to buy a suitable revision guide through us however, any AQA specific guide is fine.

The best revision guide is one that your child likes and will **use**

**The email will be sent home. You can see an example tonight.**

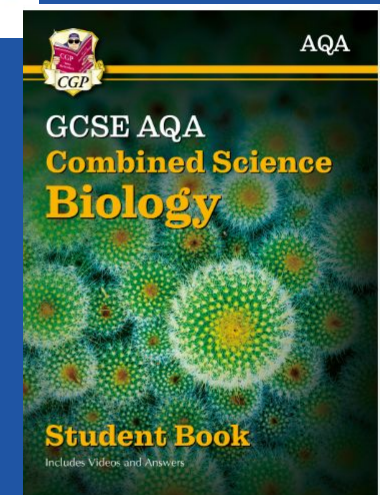
# Science

## Resources we use in school:



## Textbooks

If you want to buy an additional textbook for use at home the CGP ones are very good and also available as an online version.



## Online revision

There's lots available eg

**BBCbitesize**

**Seneca learning**

The Science department have purchased a subscription to **kayscience** which consists of short revision videos and quizzes.

It will be used to set homework but students can access it any time to check their own learning and practice.





'I have come that they may have life,  
and have it to the full.'  
John 10:10

# KayScience

<https://www.kayscience.com/admin/login>

Students individual logins have been set to:

The student usernames are the same as their passwords to begin with.  
The username and passwords have the format:

**first name + second name + unique schools code 6057**

e.g. Serena Williams >> serenawilliams6057

e.g. Catherine Zeta-Jones >> catherinezeta-jones6057

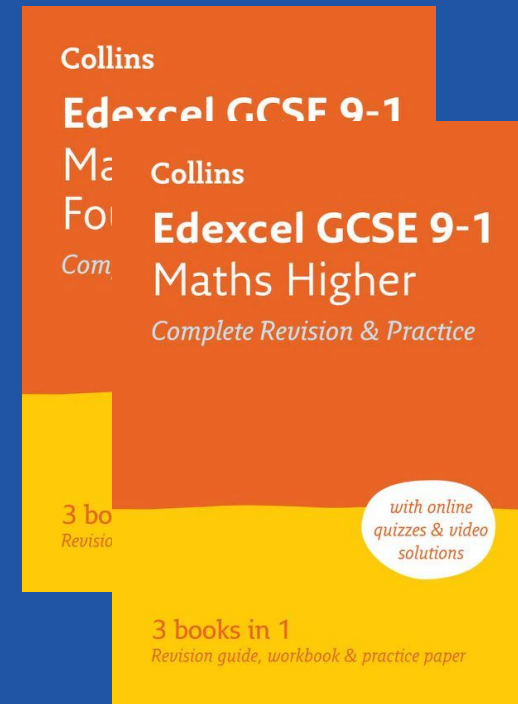
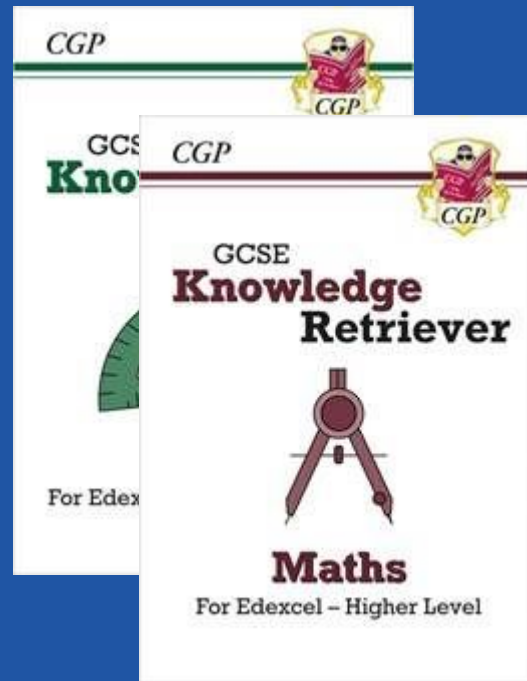
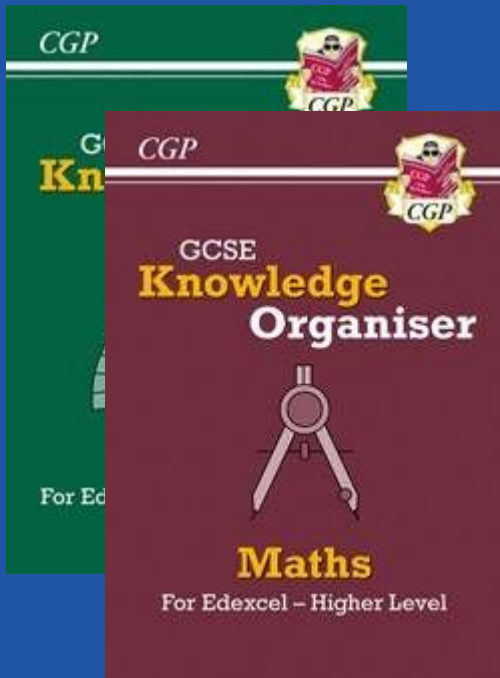
**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**

# Additional Maths Support

## Mr Bergh

# Revision Materials

All pupils will receive the following revision materials:



# Additional revision/support sessions - Year 11

## Week A - Wednesday after school (15:35 - 16:30)

These sessions will start after half term (WC 04/11)

During these sessions we will focus on the following:  
exam techniques; study the different types of questions in the GCSE maths paper; work through past papers; support pupils to learn and retrieve the trickier parts of the course.

## Easter school

## Helpful websites links:

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/2023/02/15/edexcel-gcse-foundation-revision/>

<https://corbettmaths.com/2023/02/15/edexcel-gcse-higher-revision/>

<https://thirdspacelearning.com/secondary-resources/gcse-maths/>

## Revision materials: Edexcel

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxff41-gcse-maths-edexcel-revision-question>

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxhf41-gcse-maths-edexcel-revision-question>

<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxfr47-gcse-maths-edexcel-revision-guide>

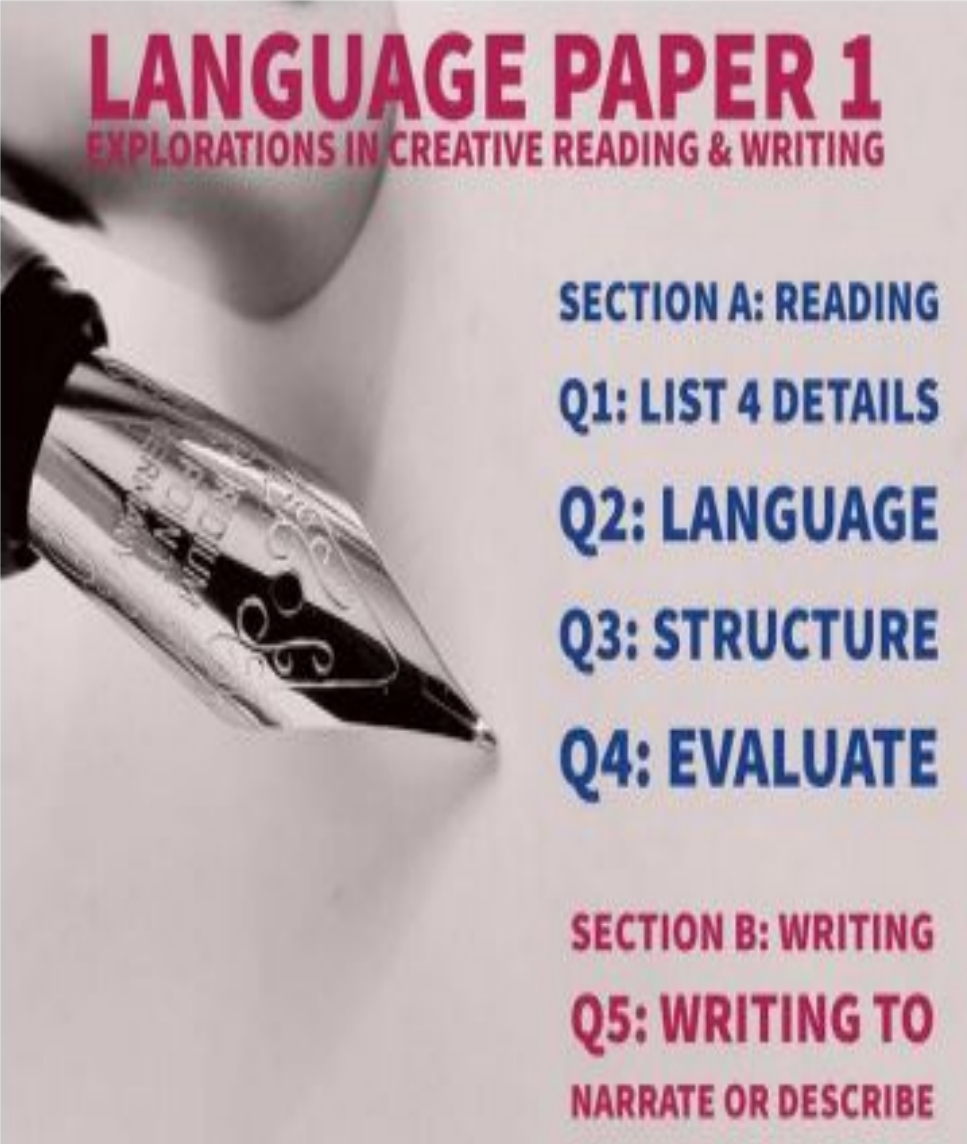
<https://www.cgpbooks.co.uk/secondary-books/gcse/maths/mxhr47-gcse-maths-edexcel-revision-guide>

# Additional English support Ms. Jackson

## Key pointers for Revision

### English Language

- Make sure you know the questions you will be asked for each paper
- For paper 1, you can practice with any fiction text. Pick a page from a book, or find a short story
- For paper 2, you can practice with any non-fiction texts. Find magazines, newspapers, blogs or leaflets
- Memorise, and practice the writing frames on the following pages



**LANGUAGE PAPER 1**  
EXPLORATIONS IN CREATIVE READING & WRITING

**SECTION A: READING**

**Q1: LIST 4 DETAILS**

**Q2: LANGUAGE**

**Q3: STRUCTURE**

**Q4: EVALUATE**

**SECTION B: WRITING**

**Q5: WRITING TO NARRATE OR DESCRIBE**

**23rd May 2025**

# LANGUAGE PAPER 2

## WRITERS' VIEWPOINTS & PERSPECTIVES

SECTION A: READING

Q1: SHADE 4 STATEMENTS

**Q2: SUMMARY**

**Q3: LANGUAGE**

**Q4: COMPARE**

**VIEWPOINTS**

SECTION B: WRITING

**Q5: PRESENT**

**YOUR VIEWPOINT**

## Useful revision websites

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

<http://mrbruff.com/>

<https://www.bbc.com/education/exams-pecs/zcbchv4>

**6th June 2025**

Watch the news weekly with your child and discuss topics-it is useful to see how bias is created, look at what is fact or opinion, encourage your child to form their opinions and explain them to you.

**HONESTY - ENTHUSIASM - NURTURE - LOVE - ORIGINALITY - WISDOM**



# GCSE Literature: Paper 1 12th May

## Paper 2 20th May

### Tips for revising Literature

- Knowing quotations is important. Make flashcards organised by theme or character. Test yourself and test your friends
- Remember you are marked for your understanding of context. Revise the key historical context of each text
- For Paper 1 use the following question frames to help you revise

#### ***Macbeth***

How is (character or theme) presented in this extract, and in the rest of the play?

#### ***Jekyll and Hyde***

How is (character or theme) presented in this extract, and in the rest of the novel?

- For Paper 2 use the following question frames to help you revise

#### ***Inspector Calls***

How is (character or theme) presented in the play?

#### ***Power and Conflict Poetry***

How is (theme) presented in this poem and one other of your choice?

#### ***Unseen Poetry***

How is (theme) presented in this poem? - How do the writers use methods to present (theme) in these two poems

- Revision guides are available for each set text ( we recommend CGP and AQA endorsed guides)

## How to revise in English

- Create Spider diagrams on key themes and key characters-three key parts of each text
- Support these ideas with quotes-students need to learn quotes for English. Students can create flashcards with a character name/theme on one side and a quote on another. You show them the name and they give you the quote.
- Practise exam questions- AQA offer a link on it's website for subjects, so students can access old exam papers.
- A useful link to exam papers for most subjects and exam boards is :  
<https://www.physicsandmathstutor.com/past-papers/>
- CGP offer the better revision guides and cards for most subjects.

## Drama Revision

- Create flashcards based on the set text 'The Things I Know To Be True' which is a part of written paper
- Annotate own copy of the set text in terms of physical/vocal ideas for characters within scenes etc.
- Using black scrapbook to create costumes for characters/ set design etc.
- AQA GCSE Drama: Revised Edition:
- [https://www.amazon.co.uk/AQA-GCSE-Drama-Annie-Fox/dp/1912820501/ref=pd\\_lpo\\_sccl\\_1/262-3016353-1834157?pd\\_rd\\_w=zYqzG&content-id=amzn1.sym.bb13d3fc-af40-4fff-a822-e0e4c415da96&pf\\_rd\\_p=bb13d3fc-af40-4fff-a822-e0e4c415da96&pf\\_rd\\_r=Z3JA8B4A202F82V57Z9G&pd\\_rd\\_wg=Zv3lu&pd\\_rd\\_r=55f6e0c2-acb6-4788-91a2-e4c0693d1ce8&pd\\_rd\\_i=1912820501&psc=1](https://www.amazon.co.uk/AQA-GCSE-Drama-Annie-Fox/dp/1912820501/ref=pd_lpo_sccl_1/262-3016353-1834157?pd_rd_w=zYqzG&content-id=amzn1.sym.bb13d3fc-af40-4fff-a822-e0e4c415da96&pf_rd_p=bb13d3fc-af40-4fff-a822-e0e4c415da96&pf_rd_r=Z3JA8B4A202F82V57Z9G&pd_rd_wg=Zv3lu&pd_rd_r=55f6e0c2-acb6-4788-91a2-e4c0693d1ce8&pd_rd_i=1912820501&psc=1)

## DT catch up sessions for coursework this year

Week A - Thursday after school

Week B - Wed - lunchtime and after school.

Please let Mrs Sherman know in advance if you are staying after school.

A recommended website to use is  
[www.technologystudent.com](http://www.technologystudent.com).

Your child already has a DT revision book on loan to them to use for revision and the coursework. This needs to be returned after the exam in Year 11.

# Food Technology catch up sessions for coursework this year

Week A - Thursday after school

Week B - Tuesday after school

Please let Mrs Williamson know in advance if you staying after school.

## Recommend websites

Seneca learning

bbc bitesize <https://www.bbc.co.uk/bitesize/topics/znthy9q>

Website with lots of Food revision games and activities

[https://wordwall.net/en-gb/community/food/revision?fbclid=IwZXh0bgNhZW0CMTAAR2UEDbdj9\\_DVZddAADynJ0nllw2k4f-GI25Cxsx7jZ2Lwi6eegVD9p0Y14\\_aem\\_AXWTpU13JMFgdOOMxyGYilyNmVDLgi42pNetxlpqhAjd93F5NestDdsoe4stuVshwXUAs9QOQdwq-Q\\_RmSycxL](https://wordwall.net/en-gb/community/food/revision?fbclid=IwZXh0bgNhZW0CMTAAR2UEDbdj9_DVZddAADynJ0nllw2k4f-GI25Cxsx7jZ2Lwi6eegVD9p0Y14_aem_AXWTpU13JMFgdOOMxyGYilyNmVDLgi42pNetxlpqhAjd93F5NestDdsoe4stuVshwXUAs9QOQdwq-Q_RmSycxL)

[https://www.amazon.co.uk/Grade-Preparation-Nutrition-Revision-Question/dp/1789084490/ref=sr\\_1\\_6?crid=16S03B197X1SO&dib=eyJ2ljojMSJ9.fZK3nw\\_ZiK-DdBmXkKdtk1-RsS7MxFaG6Tbc\\_xqvMsiq8vRY5-LXATLc5OU4suHRQU6kFX\\_ja7q9syUd5lr8Oi2Zi78nQtEOSiv7It2n-99CmHll\\_KoiDIT4-rtp9ssrVBACW4GLv2zDiY7\\_DkTqLZxl\\_XfiTGfEtXQurDLq5Fa\\_eLPyy4sso49vF-EB-rj7p18Vl3lgDx22DLdeo0vW3\\_M-uNolpP3zJas8v7PeWkuY.co1nPIQxafeAGG9hiWE-jz\\_2linno09rMs1QaPxFs4U&dib\\_tag=se&keywords=aaa+food+preparation+nutrition&aid=1726071006&s=books&srefix=aaa+food+preparation+nutrition%2Cstripbook s%2C88&sr=1-6](https://www.amazon.co.uk/Grade-Preparation-Nutrition-Revision-Question/dp/1789084490/ref=sr_1_6?crid=16S03B197X1SO&dib=eyJ2ljojMSJ9.fZK3nw_ZiK-DdBmXkKdtk1-RsS7MxFaG6Tbc_xqvMsiq8vRY5-LXATLc5OU4suHRQU6kFX_ja7q9syUd5lr8Oi2Zi78nQtEOSiv7It2n-99CmHll_KoiDIT4-rtp9ssrVBACW4GLv2zDiY7_DkTqLZxl_XfiTGfEtXQurDLq5Fa_eLPyy4sso49vF-EB-rj7p18Vl3lgDx22DLdeo0vW3_M-uNolpP3zJas8v7PeWkuY.co1nPIQxafeAGG9hiWE-jz_2linno09rMs1QaPxFs4U&dib_tag=se&keywords=aaa+food+preparation+nutrition&aid=1726071006&s=books&srefix=aaa+food+preparation+nutrition%2Cstripbook s%2C88&sr=1-6)

# GCSE Business Studies

## Revision catch up:

Week A Wednesdays (1545-1700hrs)-Room 101

Week B Thursdays (1545-1700hrs)-Room 102

Kindly always let Dr Kabera know by monday either week in writing.

**For Self Guided revision**, from 23rd September-2024 the whole year study powerpoint resources, case study & worksheets Qns with suggested answers, practice exam papers with marking schemes shall be uploaded to google classroom for both Year-10 (Theme-1) & Yr-11 (Theme-2)

Recommended Grade booster Videos:

<https://www.youtube.com/watch?v=V24mp2IDQYE>

<https://www.youtube.com/watch?v=Gv8ISMueJpE>

# GCSE Music support for Y10 and Y11 available every Tuesday 12:40-1:30

Access is available to the Design Suite for composition and theory activities and the music area is available for instrumental practice. It is particularly important for those students who do not play an instrument to attend every week for support with the performing part of the course.

Other sources of support

[www.musicca.com](http://www.musicca.com) - great for theory practice

BBC Bitesize - general theory and musicianship