

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Handball Profile raised and county standards and medal achieved through increased curriculum time/equipment and clubs.</p> <p>Tagtiv8- Increased activity levels in maths through staff CPD day/workshops and resources.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60.6 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Front crawl 95 %</p> <p>Breaststroke 71.8%</p> <p>Backstroke 72.6%</p> <p>Butterfly 30.5%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48.3%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19320.00	Date Updated:19/07/19		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To increase physical activity amongst pupils during play times.</li> <li>- To increase physical activity amongst pupils travelling to and from school</li> </ul>	<ul style="list-style-type: none"> <li>- Researched and found outdoor gym/fitness equipment.</li> <li>- Discussed with finance manager</li> <li>- Research and get quotes of outdoor fitness/playground equipment</li> <li>- Training for correct usage (midday supervisors or in curriculum time)</li> <li>- Discuss with SMT location of equipment and supervision.</li> <li>- Host a bikeability course at school for pupils</li> <li>- Advertise bikeability course</li> <li>- Enrol pupils on course ready for summer</li> </ul>	<p>£3000</p> <p>£10 per pupils for 24 pupils</p> <p>Total - £240</p>	<ul style="list-style-type: none"> <li>- This had to be put on hold due to the building work. We can go ahead with this in the next academic year.</li> <li>- Bikeability course went ahead in October half term.</li> <li>- Pupils can travel safely</li> <li>- Pupils will be more motivated and encouraged to cycle therefore increasing their physical activity levels</li> </ul>	<ul style="list-style-type: none"> <li>-Pupils will use equipment before and after school.</li> <li>-Pupils use equipment during break and lunchtimes.</li> <li>-Increase amount of pupils participating in physical activity</li> <li>- Increase amount of time pupils are physically active</li> <li>- Cycle to school week</li> <li>- Increase/improve bike sheds</li> <li>- Speak to council about possible cycle routes.</li> </ul>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase progress and engagement in reading across KS2. (Personalised learning)</p> <p>Improve pupils theoretical knowledge of Sport training/careers /Backgrounds</p>	<ul style="list-style-type: none"> <li>- Liaise with English staff and librarian.</li> <li>- Purchase sport books</li> </ul>	<p>£45.98 £200</p>	<ul style="list-style-type: none"> <li>- Increase boys engagement in reading and raise the profile and links of physical activity and reading</li> <li>- Purchased Football Books and sport autobiographies</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to update books regularly through library fund no the initial outlay has been covered.</li> </ul>
<p>To increase physical activity across the whole school as a tool to tackle inactivity</p> <p>Increase activity in maths lessons and promote numeracy across PE lessons</p>	<ul style="list-style-type: none"> <li>- Contact Maths coordinator regarding tagtiv 8 and NCH</li> <li>- Contact Tag tiv 8 company</li> <li>- Year 6 pupils targeted</li> <li>- Staff CPD</li> </ul>	<p>£500 Activity day and CPD £637 - Resources</p>	<ul style="list-style-type: none"> <li>- Tagtiv8 date set for maths 21/02/19</li> <li>- Staff CPD attended</li> <li>- Photo evidence of active maths lessons</li> <li>- Observations</li> <li>- Feedback from maths teachers has been great</li> <li>- Maths data has improved from last year.</li> <li>- More maths in PE and more activity levels in maths.</li> </ul>	<ul style="list-style-type: none"> <li>- PE and maths teachers can used strategies learnt form the day to embed in to lessons in the future.</li> <li>- Studies show that children who are physically fit are better at absorbing and retaining new information</li> <li>- Tagtiv8 day with a literacy focus</li> </ul>
<p>To encourage pupils to eat healthy and actively promote healthy balanced diets.</p>	<ul style="list-style-type: none"> <li>- Speak to Science Department regarding growing vegetables.</li> <li>- Research greenhouse prices</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>- Purchase green house for Science garden</li> <li>- Grow vegetables</li> </ul>	<ul style="list-style-type: none"> <li>- Learning centre and gardening club to sustain greenhouse and growing vegetables</li> </ul>

	<ul style="list-style-type: none"><li>- Gardening as an option in year 7&amp; 8</li></ul>			<ul style="list-style-type: none"><li>- Education of healthy balanced diets through Science and extracurricular clubs.</li></ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of staff who are specialising in various sports to increase the amount of extracurricular provision	CPD/courses for non PE specialists High 5 netball workshop	£100	<ul style="list-style-type: none"> <li>- One member of non-specialist staff attending high 5netball workshop.</li> <li>- More staff/better staff/child ratio in clubs</li> </ul>	<ul style="list-style-type: none"> <li>- More staff to lead extra curricular clubs</li> <li>- Resources from course obtained and knowledge and new content shared with other netball teachers,</li> </ul>
Improved knowledge and confidence of specific sports for staff	<ul style="list-style-type: none"> <li>- Buy back in to RSSP Partnership</li> <li>- Gymnastics CPD</li> </ul>	£2100	<ul style="list-style-type: none"> <li>- Gymnastics specialist CPD for two members of staff. Half term block of CPD.</li> </ul>	<ul style="list-style-type: none"> <li>- CPD notes to share in the future with other non specialist</li> <li>- Increased confidence and knowledge in gymnastics for future lessons</li> <li>- Improved quality of gymnastics lessons</li> </ul>
<p>Improve knowledge and skills of PE staff</p> <p>Develop pupils basic trampolining skills so pupils can continue in to KS3/4</p>	<ul style="list-style-type: none"> <li>- Research dates of current trampoline qualifications of current PE staff.</li> <li>- Book on to a trampoline refresher course for any staff who need updates</li> </ul>	£TBC (Ring fenced approximately £750)	<ul style="list-style-type: none"> <li>- Trampoline course booked in November for three members of staff</li> </ul>	<ul style="list-style-type: none"> <li>- Add trampolining in to KS2 curriculum</li> <li>- Purchase trampolines</li> </ul>

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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pop Lacrosse Equipment & Frisbees	<ul style="list-style-type: none"> <li>- Research equipment e.g. cost, have other schools used them</li> <li>- Purchase good quality equipment.</li> </ul>	£10.82  £87	<ul style="list-style-type: none"> <li>- Mixed groups in year 5 &amp; 6 found it easier to learn new skills</li> <li>- Transition to KS3 lacrosse sticks was improved.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to add in lacrosse and Frisbee for mixed groups in KS2.</li> </ul>
Sports Leaders UK Level 1 award	<ul style="list-style-type: none"> <li>- Attend UKCC Sports Leader course</li> <li>- Introduce UKCC leaders option in to KS3</li> <li>- KS3 Sports Leaders to help assist/lead activities in clubs</li> </ul>	£210.00	<ul style="list-style-type: none"> <li>- Pupils gaining a level 1 certification</li> <li>- Improved leadership skills</li> <li>- Improved confidence and leading of events during school for younger pupils</li> <li>- Inspiration and motivation for younger pupils</li> <li>- Lead activities for KS2 pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils pay for their own certification which can be continued after they have left and as they get older.</li> <li>- Leadership skills and experience gained for life.</li> <li>- Lead house competitions and transition events.</li> </ul>

Improve standards of athletics competitions	<ul style="list-style-type: none"> <li>- Liaise with other schools regarding their long jump pits</li> <li>- Research companies who can carry out the work</li> <li>- Get quotes from different companies</li> </ul>	£8000 (Ring fenced for build starting October 2019)	<ul style="list-style-type: none"> <li>- Work to go ahead Winter 2019 by company at the same time as building work.</li> </ul>	
Additional achievements:				
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure there is a girls cricket team at Henlow Academy	<ul style="list-style-type: none"> <li>- Hire an external coach to provide a girls after school cricket club.</li> <li>- Tracey Rowalnds from Langford CC.</li> </ul>	£12.50 per hour £736 £75 £62.50 £75 £100 Total –£1048.50	<ul style="list-style-type: none"> <li>- Increased participation of girls playing sport</li> <li>- Improved quality of cricket skills and knowledge</li> <li>- To be able to get a girls team ready for competitive matches.</li> <li>- Teams participated in indoor and outdoor lady Taveners competition.</li> <li>- Girls KS2 came third in county!</li> </ul>	<ul style="list-style-type: none"> <li>- Participation in Lady Taveners Indoor &amp; Outdoor Cricket Competitions.</li> <li>- Continue club to increase numbers.</li> </ul>

<p>To provide adequate training/clubs/lessons in preparation for sportshall athletics competitions.</p>	<ul style="list-style-type: none"> <li>- Purchase more sportshall athletics equipment particularly with the new sportshall being opened.</li> </ul>	<p>£1908</p>	<ul style="list-style-type: none"> <li>- Pupils were more active during Sportshall athletics lessons.</li> <li>- Pupils were able to practise ALL events prior to the competition.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to provide opportunities in the curriculum and at club for sportshall athletics.</li> <li>- Hopefully in the future have enough pupils for a B team to compete.</li> <li>- Host a house sports competition.</li> </ul>
<p>To provide adequate resources for competitions and lessons for handball (After success from purchasing handball equipment and increased participation)</p>	<ul style="list-style-type: none"> <li>- Buy more handball goals so there is enough for two pitches in lessons.</li> </ul>	<p>£174</p>	<ul style="list-style-type: none"> <li>- Increased activity levels during lessons</li> <li>- More opportunity for pupils to develop individual skills e.g. shooting, GK</li> <li>- Third in county finals this year</li> </ul>	<ul style="list-style-type: none"> <li>- Continue entering handball competitions and continue success</li> <li>- Continue handball in the curriculum to improve KS2/3&amp;4 progress.</li> </ul>
<p>To provide opportunities to practise hockey lessons and clubs even when the weather is bad (The 3G muga is too slippery)</p>	<ul style="list-style-type: none"> <li>- Research and purchase indoor hockey equipment</li> </ul>	<p>£207.95</p>	<ul style="list-style-type: none"> <li>- Hockey clubs and hockey lessons were still able to go ahead even when the weather didn't permit.</li> <li>- Hockey club for KS2 every week in winter term for 8 weeks.</li> <li>- Entry in to year 5&amp;6 mixed Hockey competition</li> <li>- House hockey competition</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to enter ks2 mixed hockey tournament</li> <li>- Continue house hockey competitions</li> </ul>