



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

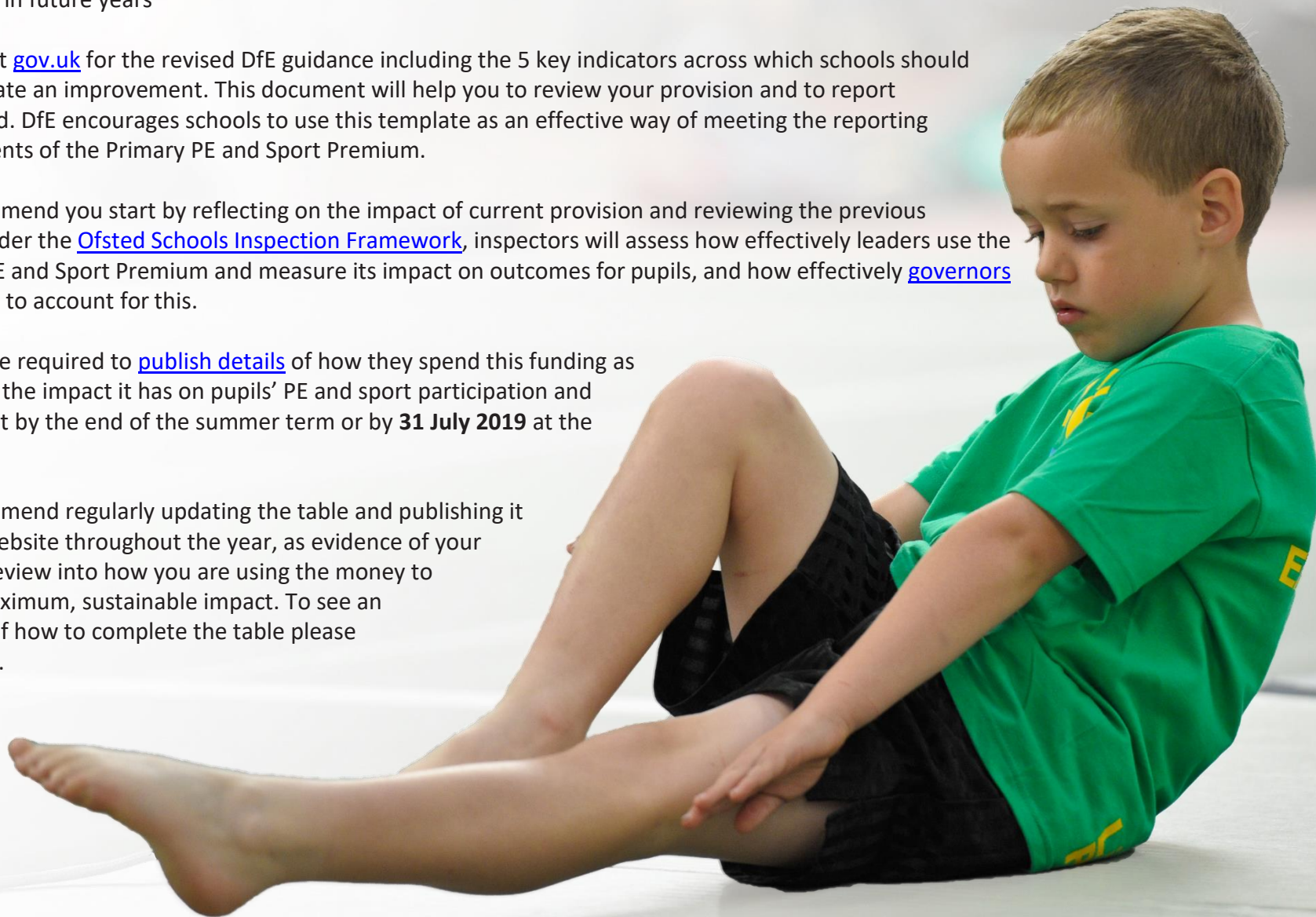
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60.6 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Front crawl 95 % Breaststroke 71.8% Backstroke 72.6% Butterfly 30.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">- To increase physical activity amongst pupils during play times.	<ul style="list-style-type: none">- Researched and found outdoor gym/fitness equipment.- Discussed with finance manager- Research and get quotes of outdoor fitness/playground equipment- Training for correct usage (midday supervisors or in curriculum time)- Discuss with SMT location of equipment and supervision.			<ul style="list-style-type: none">-Pupils will use equipment before and after school.-Pupils use equipment during break and lunchtimes.-Increase amount of pupils participating in physical activity- Increase amount of time pupils are physically active

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase progress in reading across KS2. (Personalised learning)</p> <p>Engagement in reading.</p>	<ul style="list-style-type: none"> - Liaise with English staff and librarian. - Purchase sport books 		<ul style="list-style-type: none"> - Increase boys engagement in reading and raise the profile and links of physical activity and reading - Purchase of Football Books 	
<p>To increase physical activity across the whole school as a tool to tackle inactivity</p> <p>Increase activity in maths lessons and promote numeracy across PE lessons</p>	<ul style="list-style-type: none"> - Contact Maths coordinator regarding tagtiv 8 and NCH - Contact Tag tiv 8 company - Year 6 pupils targeted - Staff CPD 		<ul style="list-style-type: none"> - Tagtiv8 date set for maths 21/02/19 - Staff CPD attended - Photo evidence of active maths lessons - Observations 	<ul style="list-style-type: none"> - PE and maths teachers can used strategies learnt form the day to embed in to lessons in the future. - Studies show that children who are physically fit are better at absorbing and retaining new information - Tagtiv8 day with a literacy focus
<p>To encourage pupils to eat healthy and actively promote healthy balanced diets.</p>	<ul style="list-style-type: none"> - Speak to Science Department regarding growing vegetables. - Research greenhouse prices - Gardening as an option in year 7& 8 		<ul style="list-style-type: none"> - Purchase green house for Science garden - Grow vegetables 	<ul style="list-style-type: none"> - Learning centre and gardening club to sustain greenhouse and growing vegetables - Education of healthy balanced diets through Science and extracurricular clubs.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase number of staff who are specialising in various sports to increase the amount of extracurricular provision</p> <p>Improved knowledge and confidence of specific sports for staff</p>	<p>CPD/courses for non PE specialists</p> <p>High 5 netball workshop</p> <ul style="list-style-type: none"> - Buy back in to RSSP Partnership - Gymnastics CPD 		<ul style="list-style-type: none"> - One member of non-specialist staff attending high 5netball workshop. - More staff/better staff/child ratio in clubs - Gymnastics specialist CPD for two members of staff. Half term block of CPD. 	<p>More staff to lead extra-curricular clubs</p> <ul style="list-style-type: none"> - CPD notes to share in the future with other non-specialist - Increased confidence and knowledge in gymnastics for future lessons - Improved quality of gymnastics lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<p>School focus with clarity on intended impact on pupils:</p> <p>Pop Lacrosse Equipment</p> <p>Sports Leaders UK Level 1 award</p> <p>Long Jump Pit</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> - Attend UKCC Sports Leader course - Introduce UKCC leaders option in to KS3 - KS3 Sports Leaders to help assist/lead activities in clubs 	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Additional achievements:				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure there is a girls cricket team at Henlow Academy	Hire an external coach to provide a girls after school cricket club.		<ul style="list-style-type: none"> - Increased participation of girls playing sport - Improved quality of cricket skills and knowledge - To be able to get a girls team ready for competitive matches. 	<ul style="list-style-type: none"> - Participation in Lady Taverners Indoor & Outdoor Cricket Competitions.

